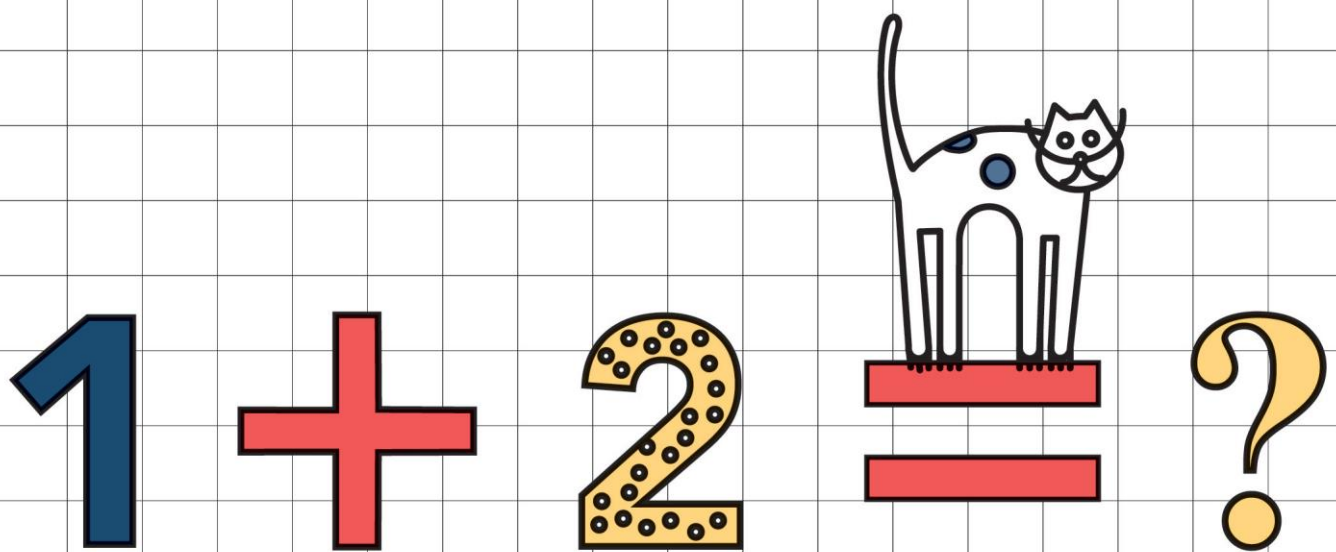
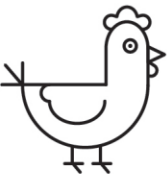


«Μαθηματικά, φυσικά !» Μέρος 1



“Natyrisht
Matematika!!” **Part 1**



1x 	
2x 	
3x 	
4x 	   
5x 	
6x 	

ΖΩΓΡΑΦΙΖΟΝΤΑΣ ΜΕ ΚΛΑΔΑΚΙΑ

ΜΑΖΕΨΕ ΜΙΚΡΑ ΚΛΑΔΑΚΙΑ ΣΤΟ
ΜΕΓΕΘΟΣ ΚΑΙ ΣΧΗΜΑΤΙΣΕ ΜΕ ΑΥΤΑ
ΑΡΙΘΜΟΥΣ

ΠΑΡΑΔΕΙΓΜΑ—
SHËMBULL



ΣΧΗΜΑΤΙΣΕ
ΜΕΡΙΚΟΥΣ ΑΚΟΜΑ—
EDHE TË TJERA



DRAWING WITH TWIGS



MBLIDHNI DEGËZA ME MADHËSINË
E GISHTIT TË VOGËL DHE FORMONI
NUMURA ME TO



ΔΟΚΙΜΑΣΕ ΑΥΤΟΥΣ—
PROVONI ME KËTO



Πόσα...?

Sa ...?



ΣΠΟΡΟΙ
— FARE



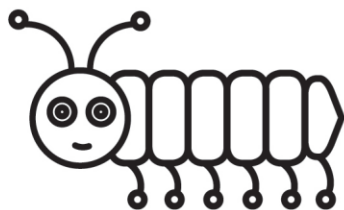
ΠΑΡΑΔΕΙΓΜΑ
— SHĚMBULL

ΤΩΡΑ ΕΣΥ—
TANI TI

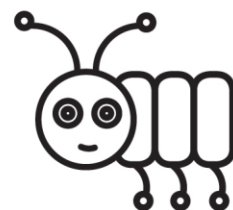
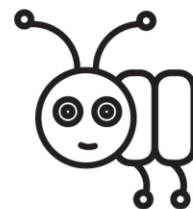
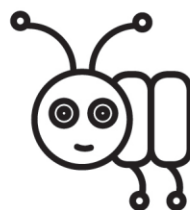
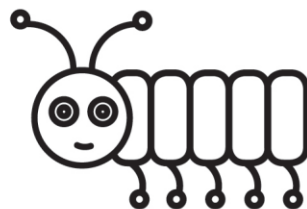
6				

ΣΥΜΠΛΗΡΩΣΕ ΜΕΧΡΙ
ΤΟ 6— PLOTËSO

DERI NË 6



ΚΑΜΠΙΑ— VEMJE



ΤΙ ΕΙΝΑΙ ΒΑΡΥΤΕΡΟ;

ÇFARË ËSHTË MË E VËSHTIRË?



ΓΟΥΡΟΥΝΙ

— **PIG**



ΜΥΡΜΗΓΚΙ

— **ANT**



ΣΚΥΛΟΣ—

DOG



ΠΑΣΧΑΛΙΤΣΑ

— **LADYBUG**



ΦΟΡΤΗΓΟ—

KAMION



ΑΥΤΟΚΙΝΗΤΟ

— **MAKINË**



ΠΕΤΑΛΟΥΔΑ—

FLUTUR



ΤΙΓΡΗΣ

— **TIGER**



ΦΑΣΟΛΙ—

BEAN



ΚΟΚΟΡΑΣ

— **ROOSTER**



ΜΗΛΑΝΑ

— **BANANE**



ΚΑΡΠΟΥΖΙ

— **WATERMELON**



ΚΑΡΥΔΙ—

WALNUT



ΜΗΛΟ

— **APPLE**

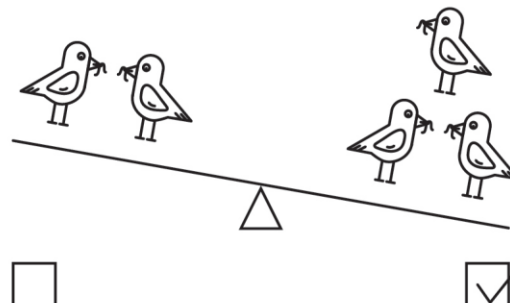
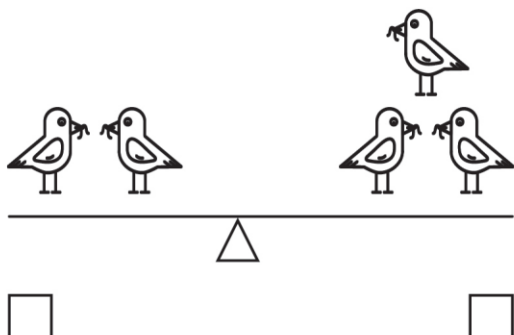


ΠΟΙΟΣ Ή ΤΙ ΕΙΝΑΙ ΠΕΡΙΣΣΟΤΕΡΟ;

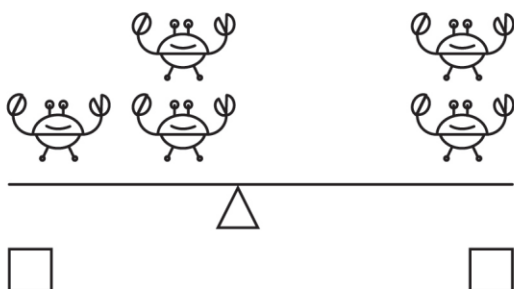
KUSH OSE ÇFARË ËSHTË MË SHUMË?



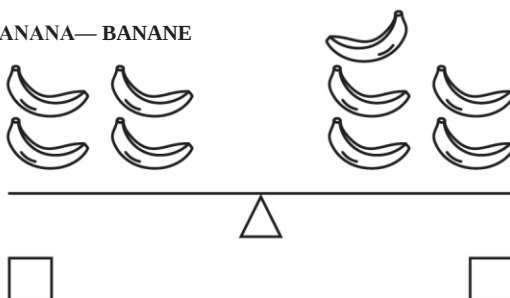
ΠΟΥΛΙ— **BIRD**



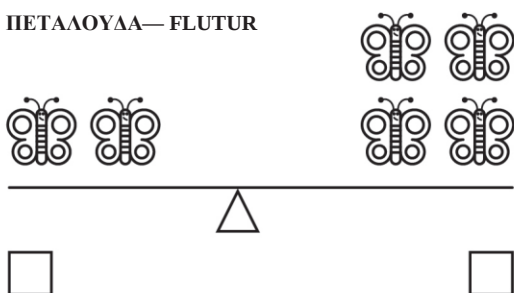
ΚΑΒΟΥΡΑΣ— **CRAB**



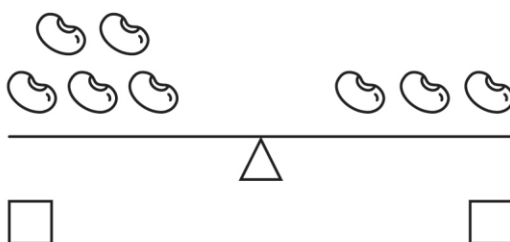
ΜΗΛΑΝΑΝΑ— **BANANE**



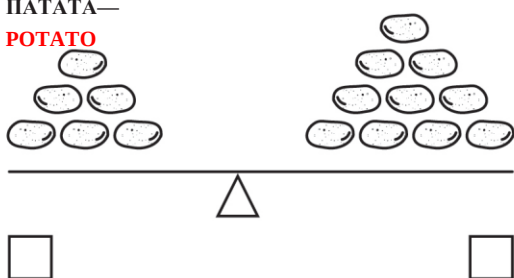
ΠΕΤΑΛΟΥΔΑ— **FLUTUR**



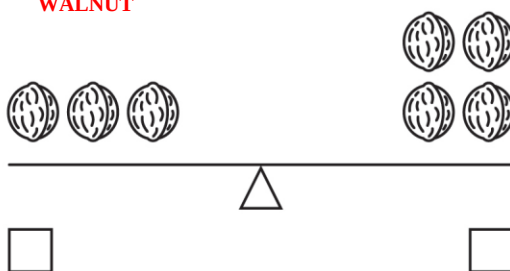
ΦΑΣΟΛΙ— **BEAN**



ΠΑΤΑΤΑ—
POTATO



ΚΑΡΥΔΙ—
WALNUT



ΣΧΗΜΑΤΙΖΟΝΤΑΣ ΟΜΑΔΕΣ

ΣΧΗΜΑΤΙΣΕ ΟΜΑΔΕΣ ΤΩΝ 2

ΠΑΡΑΔΕΙΓΜΑ / SHĒMBULL



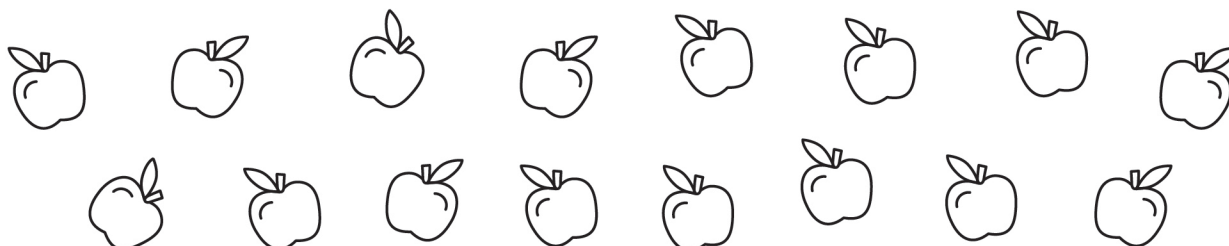
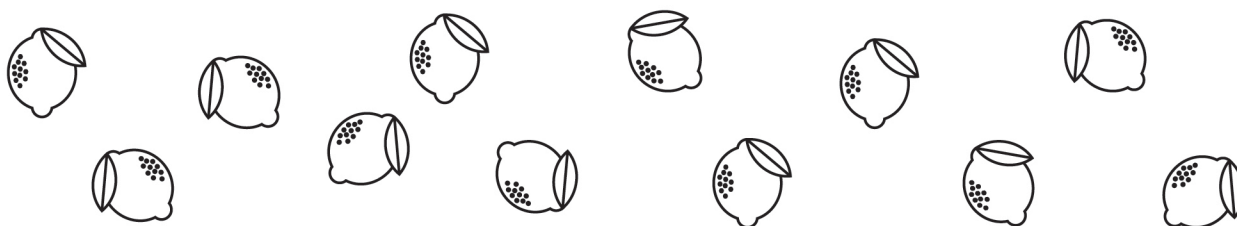
BËRJA E GRUPEVE PUNE



BËNI GRUPE ME NGA 2

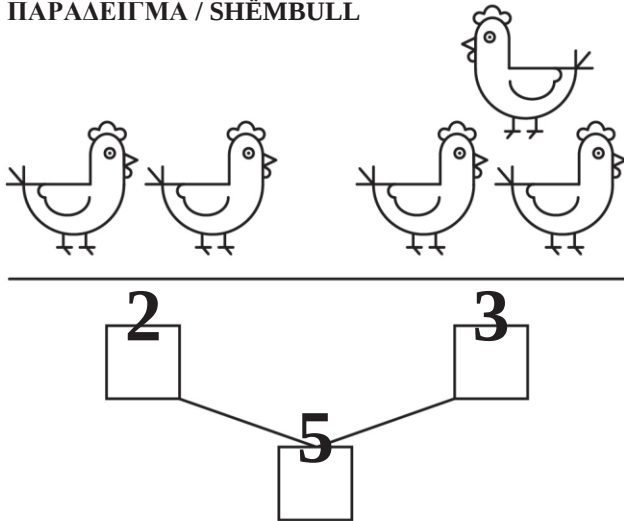


ΤΩΡΑ ΕΣΥ / TANI TI



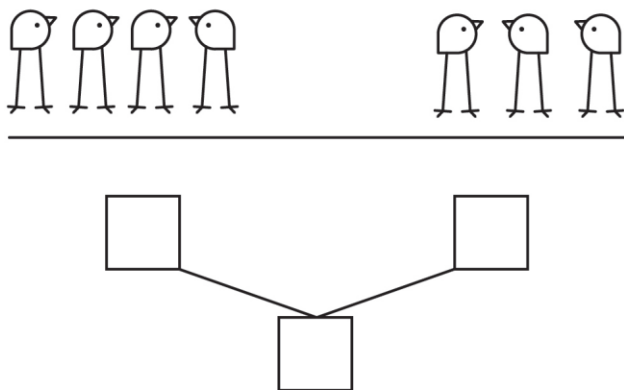


ΠΑΡΑΔΕΙΓΜΑ / SHËMBULL

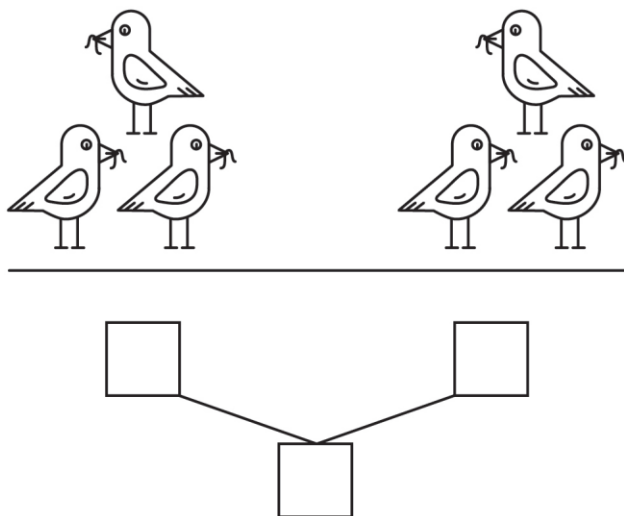


$$2 + 3 = 5$$

ΤΩΡΑ ΕΣΥ / TANI TI



$$4 + 3 = 7$$



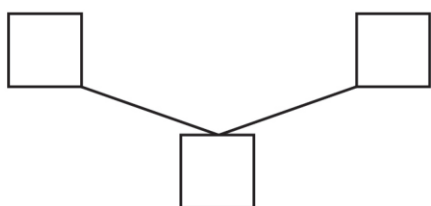
$$3 + 3 = 6$$

ΠΟΣΑ ΦΡΟΥΤΑ ΒΛΕΠΕΙΣ;

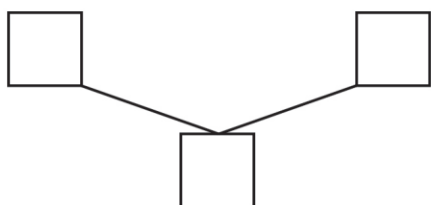
HOW MANY FRUITS DO YOU SEE?



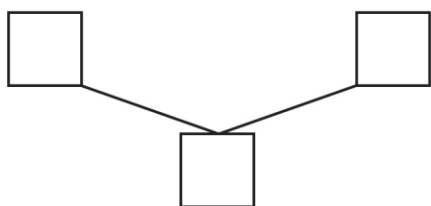
ΣΥΝΕΧΙΣΕ / **CONTINUE**



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

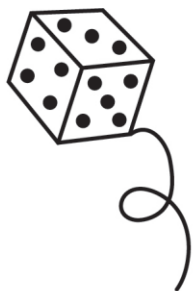


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

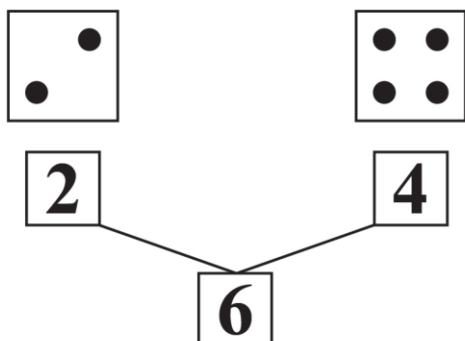


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

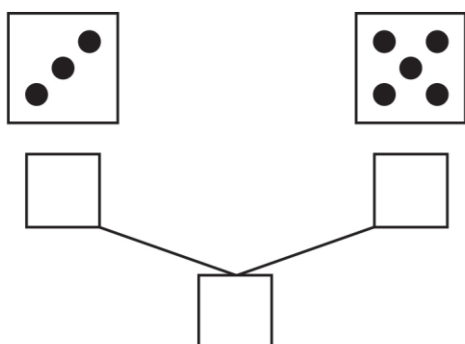
ΠΡΟΣΘΕΣΗ



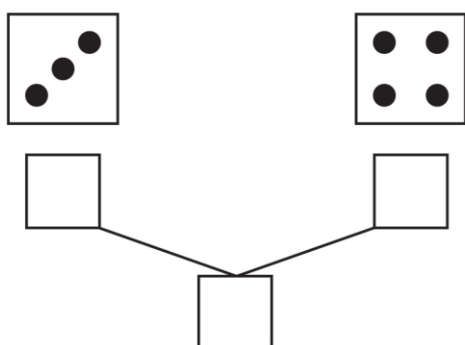
ΠΑΡΑΔΕΙΓΜΑ /
SHĒMBULL



$$\underline{2} + \underline{4} = \underline{6}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

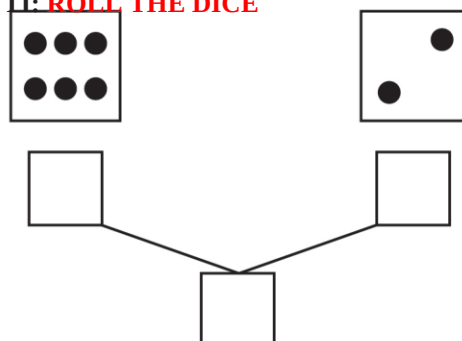


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

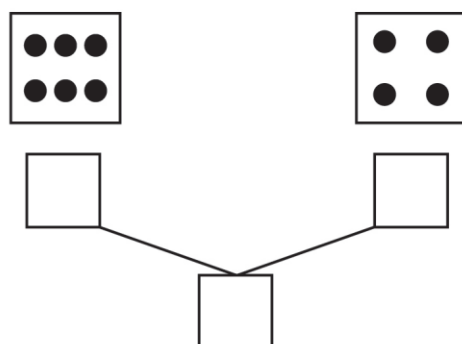
MBLEDHJE



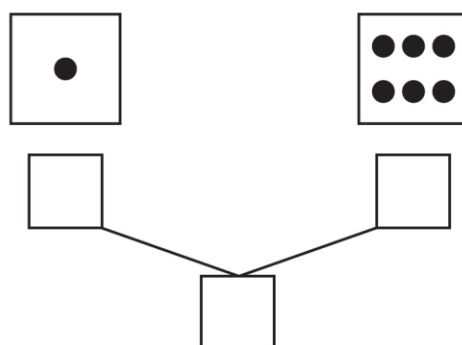
ΤΩΡΑ ΕΞΥ: ΠΙΞΕ ΤΟ ΖΑΡΙ/
TANI TI: **ROLL THE DICE**



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

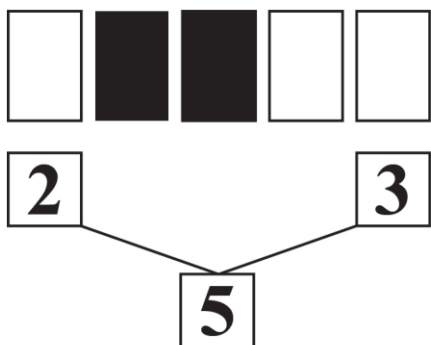


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

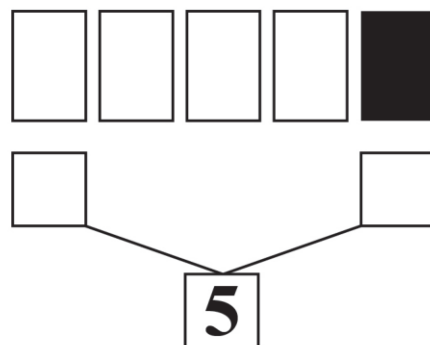


ΠΑΡΑΔΕΙΓΜΑ / SHËMBULL

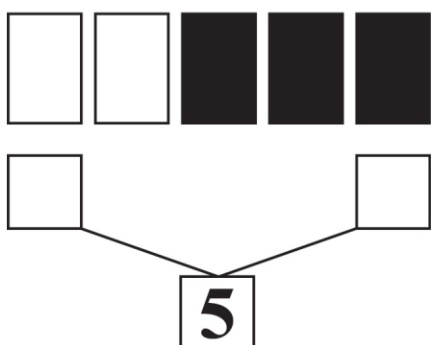
TËPRA ESY / TANI TI



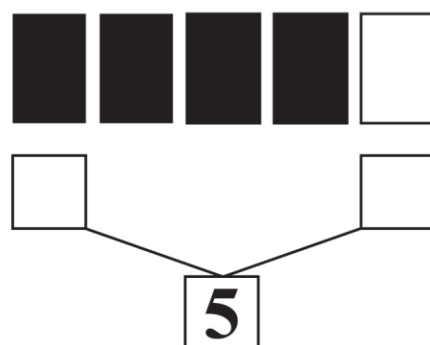
$$\underline{2} + \underline{3} = \underline{5}$$



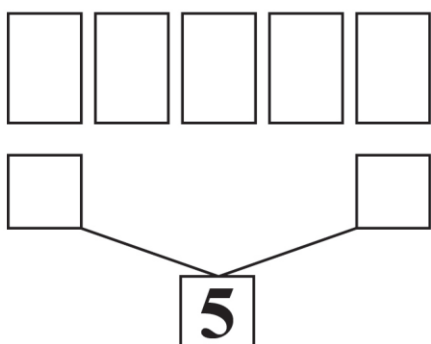
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



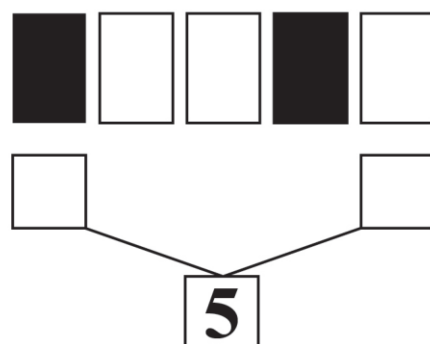
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



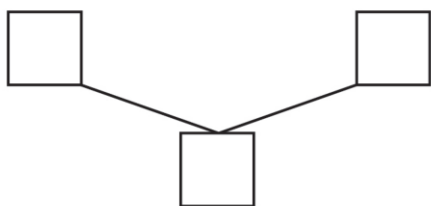
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



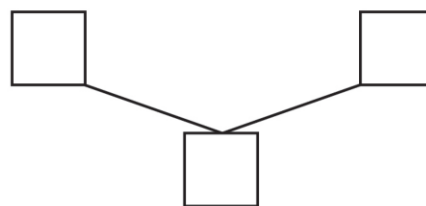
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



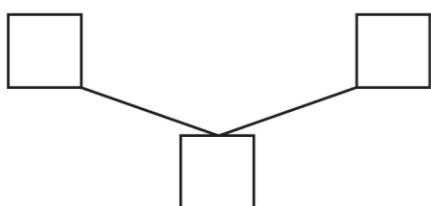
ΣΥΝΕΧΙΣΕ / **CONTINUE**



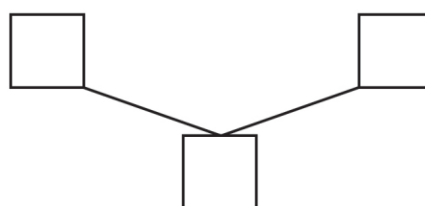
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



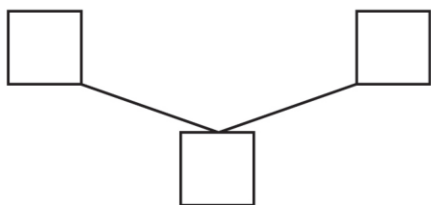
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



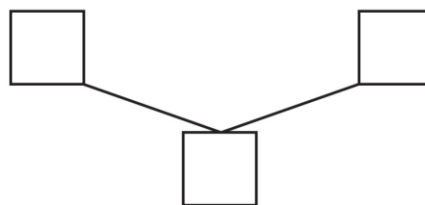
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

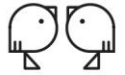


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

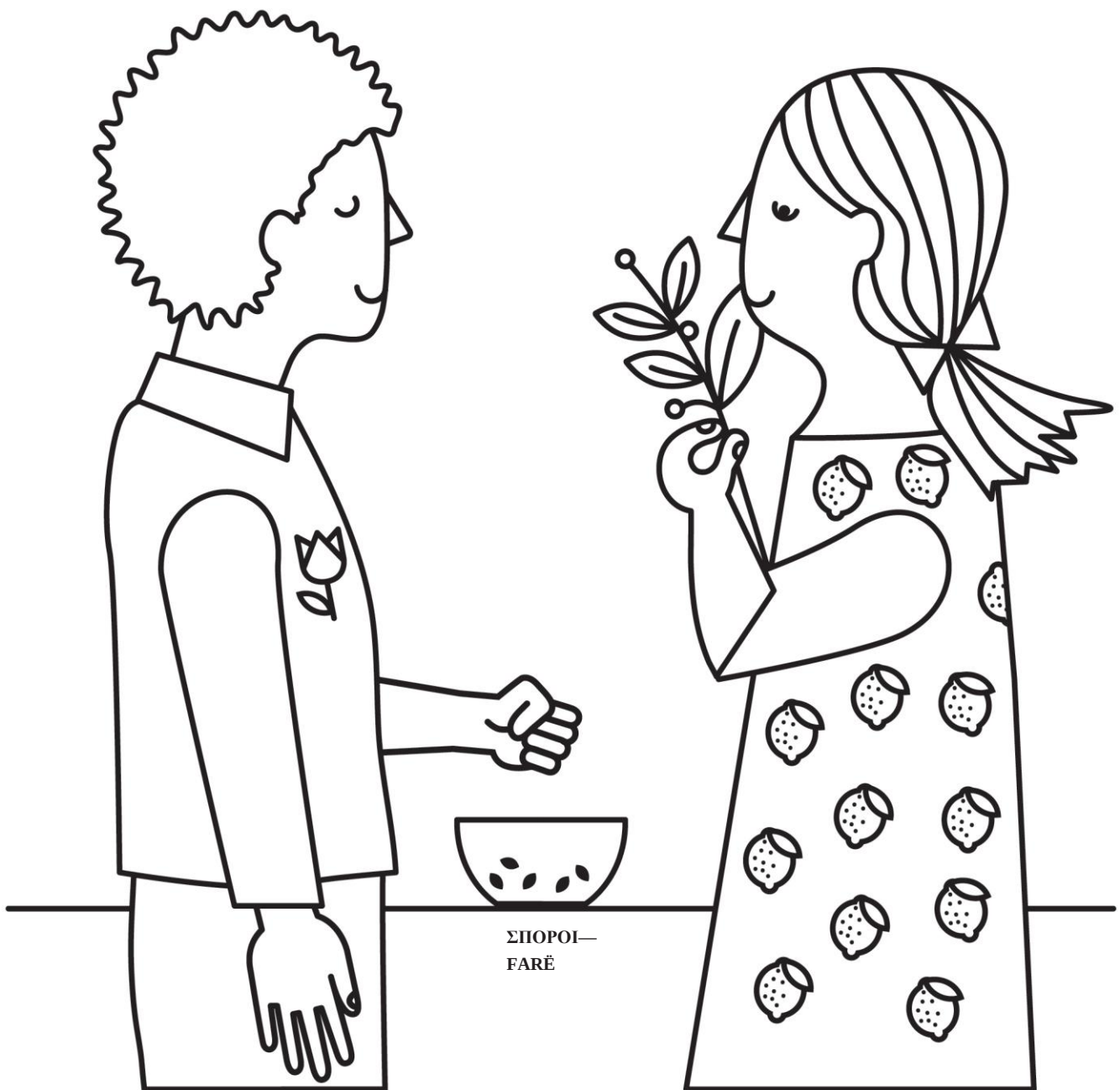
ΠΟΣΑ ΕΧΕΙΣ ΣΤΟ ΧΕΡΙ ΣΟΥ;

- ▲ —ΚΑΘΕ ΖΕΥΓΑΡΙ ΠΑΙΡΝΕΙ 10
ΣΠΟΡΟΥΣ ΣΕ ΕΝΑ ΜΠΟΛ
—ΕΝΑΣ ΜΑΘΗΤΗΣ ΜΕ ΚΛΕΙΣΤΑ ΤΑ
ΜΑΤΙΑ ΠΑΙΡΝΕΙ ΣΠΟΡΟΥΣ ΑΠΟ ΤΟ
ΜΠΟΛ
—Ο ΑΛΛΟΣ ΜΑΘΗΤΗΣ ΜΑΝΤΕΥΕΙ
ΠΟΣΟΥΣ ΣΠΟΡΟΥΣ ΕΧΕΙ ΣΤΟ ΧΕΡΙ
ΤΟΥ

SA KE NË DORË?

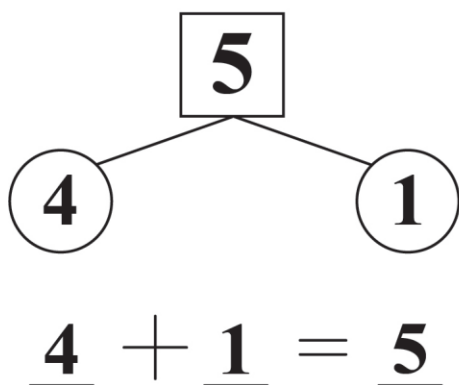


- ▲ — ÇDO ÇIFT MERR 10 FARË NE ENË
— NXËNËSI ME SY TËMBYLLUR MERR FARË NGA
ENA
— NXËNËSI TJETËR DUHET TE GJEJË SA FARË KA
AI NË DORË

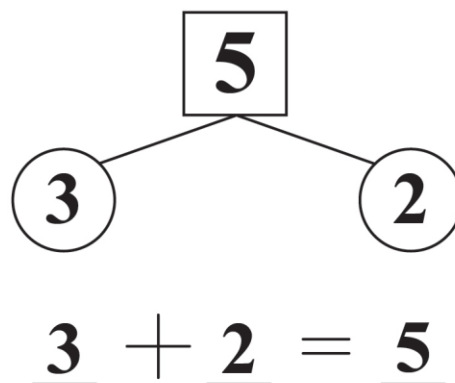




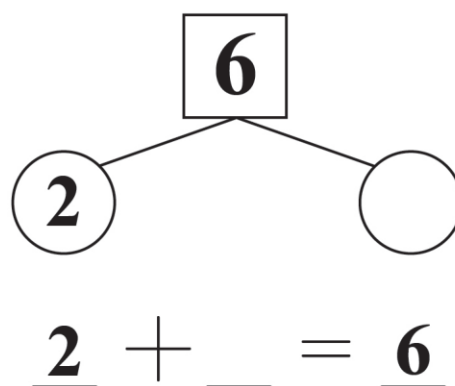
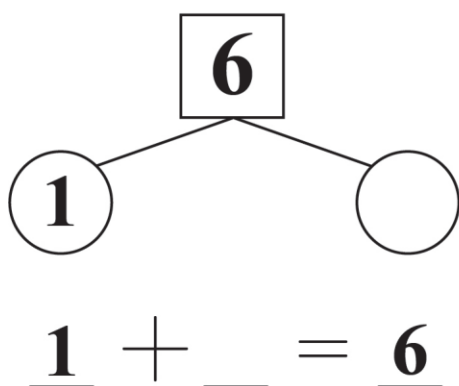
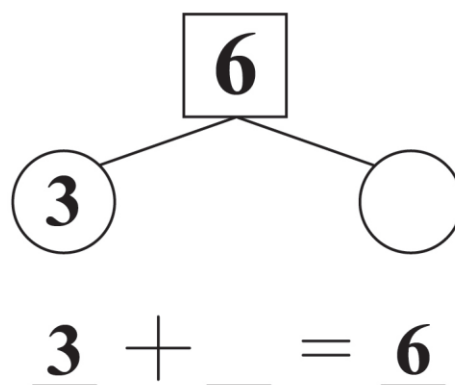
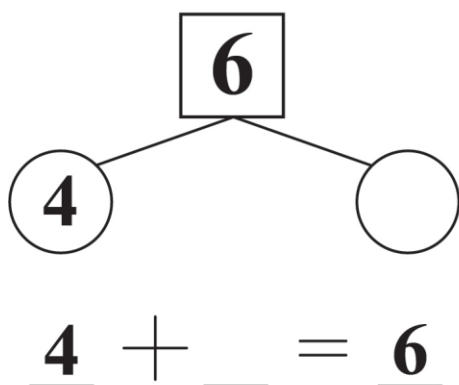
ΠΑΡΑΔΕΙΓΜΑ /
SHĒMBULL



ΠΑΡΑΔΕΙΓΜΑ / SHĒMBULL



ΤΩΡΑ ΕΣΥ / TANI TI

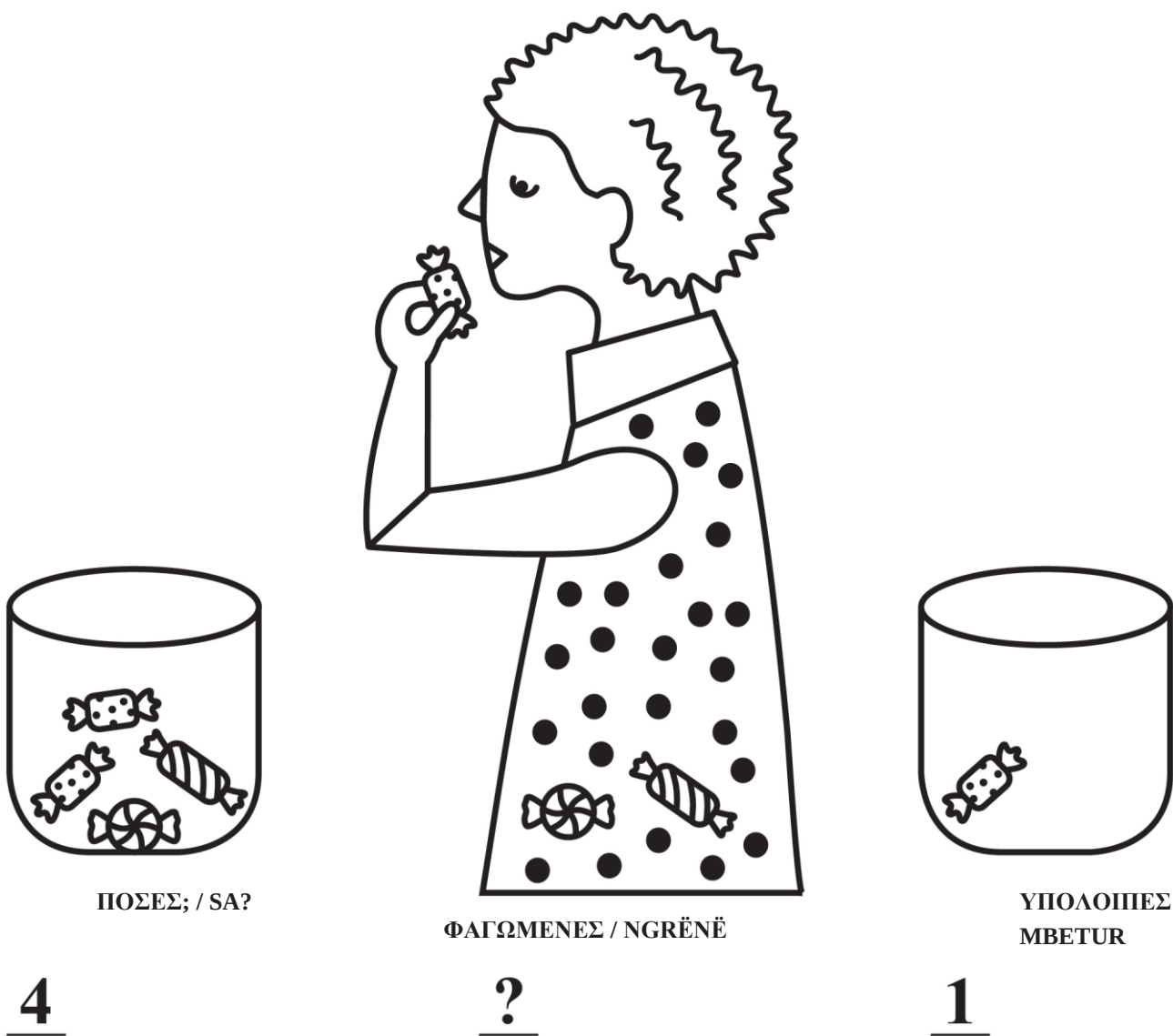


ΠΟΣΕΣ ΚΑΡΑΜΕΛΕΣ
ΕΦΑΓΕ;

SA ËMBËLSIRA
KA NGRËNË AI?



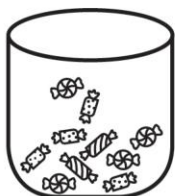
ΠΑΡΑΔΕΙΓΜΑ / SHËMBULL



$$\underline{4} - \underline{3} = \underline{1}$$

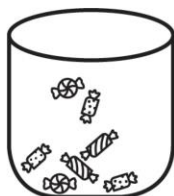
ΠΟΣΕΣ ΚΑΡΑΜΕΛΕΣ ΕΦΑΓΕ;

SA ËMBËLSIRA KA NGRËNË AI?



?

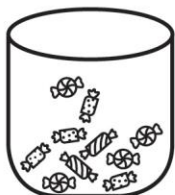
ΦΑΓΩΜΕΝΕΣ /
NGRËNË



$$\underline{\quad} - \underline{\quad} = \square$$

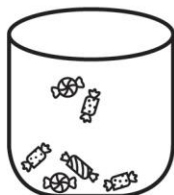
ΠΟΣΕΣ; / SA?

ΥΠΟΛΟΙΠΕΣ /
MBETUR



?

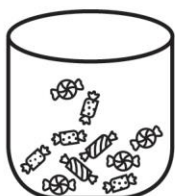
ΦΑΓΩΜΕΝΕΣ /
NGRËNË



$$\underline{\quad} - \underline{\quad} = \square$$

ΠΟΣΕΣ; / SA?

ΥΠΟΛΟΙΠΕΣ /
MBETUR



?

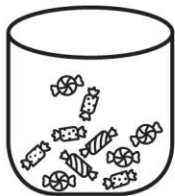
ΦΑΓΩΜΕΝΕΣ /
NGRËNË



$$\underline{\quad} - \underline{\quad} = \square$$

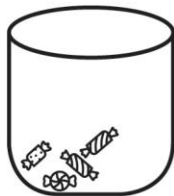
ΠΟΣΕΣ; / SA?

ΥΠΟΛΟΙΠΕΣ /
MBETUR



?

ΦΑΓΩΜΕΝΕΣ /
NGRËNË



$$\underline{\quad} - \underline{\quad} = \square$$

ΠΟΣΕΣ; / SA?

ΥΠΟΛΟΙΠΕΣ / MBETUR

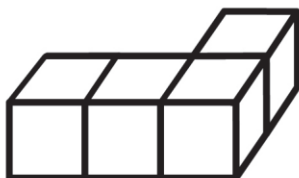
ΠΟΣΟΥΣ ΚΥΒΟΥΣ ΒΛΕΠΕΙΣ;

SA BLLOQE SHIKON?

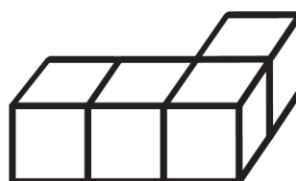
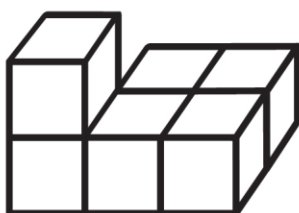
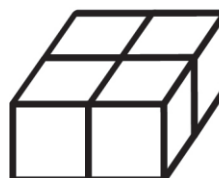
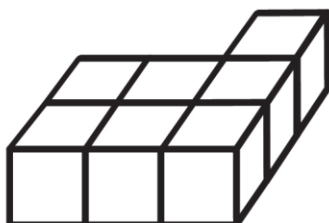
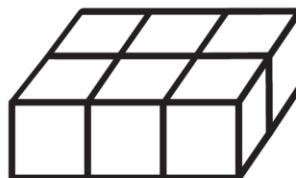


ΠΑΡΑΔΕΙΓΜΑ / SHËMBULL

ΤΩΡΑ ΕΣΥ / TANI TI



4



ΠΟΣΟΥΣ ΚΥΒΟΥΣ ΒΛΕΠΕΙΣ;

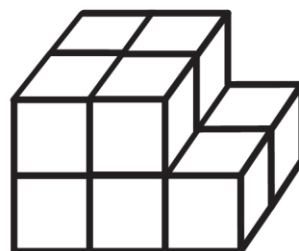
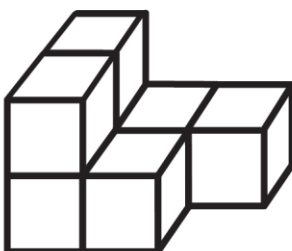
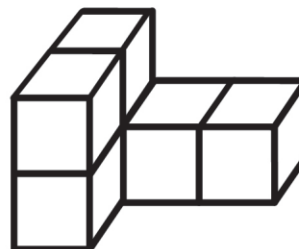
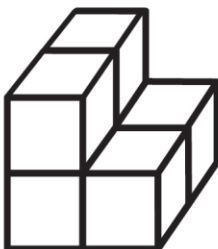
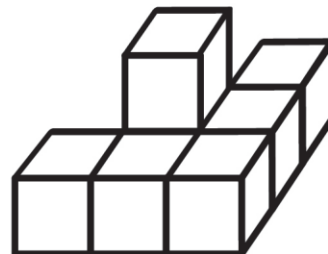
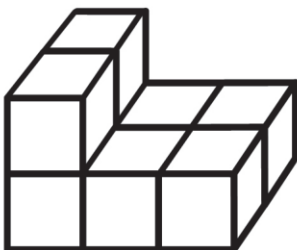
SA BLLOQE SHIKON?



ΠΑΡΑΔΕΙΓΜΑ / SHËMBULL



ΤΩΡΑ ΕΣΥ / TANI TI



ΖΩΓΡΑΦΙΣΕ ΤΟΥΣ ΔΙΚΟΥΣ ΣΟΥ ΚΥΒΟΥΣ

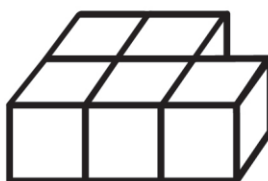
DRAW YOUR OWN BLOCKS



1
ΠΑΙΡΝΕΙΣ 5 ΚΥΒΟΥΣ /
MERR 5 BLLOQE



2
ΤΟΠΟΘΕΤΗΣΕ ΤΟΥΣ ΜΑΖΙ
ΩΣΤΕ ΝΑ ΣΧΗΜΑΤΙΣΕΙΣ
ΔΙΑΦΟΡΕΤΙΚΑ ΣΧΗΜΑΤΑ /
VENDOSI NË MËNYRË TË
TILLË QE TE KRIJOHEN
FORMA TË NDRYSHME



3
ΖΩΓΡΑΦΙΣΕ ΤΑ
ΣΧΗΜΑΤΑ ΠΟΥ ΕΧΕΙΣ
ΣΧΗΜΑΤΙΣΕΙ / ΤΑΝΙ
VIZATO FIGURAT QË KE
BËRE KËTU



ΤΩΡΑ ΕΣΥ / ΤΑΝΙ ΤΙ



