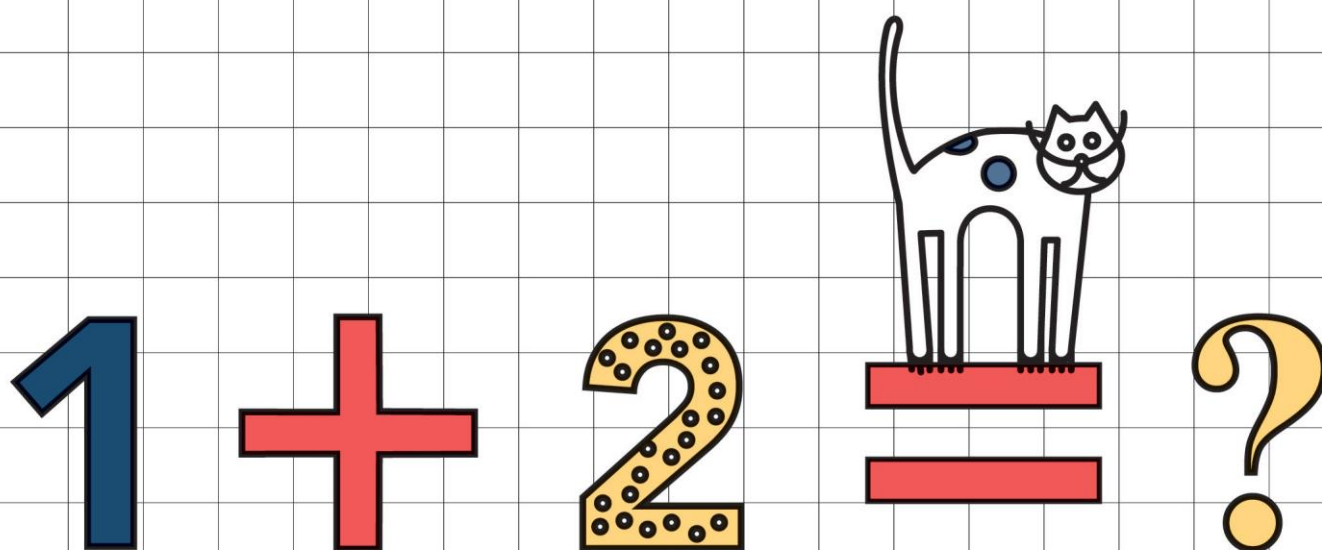


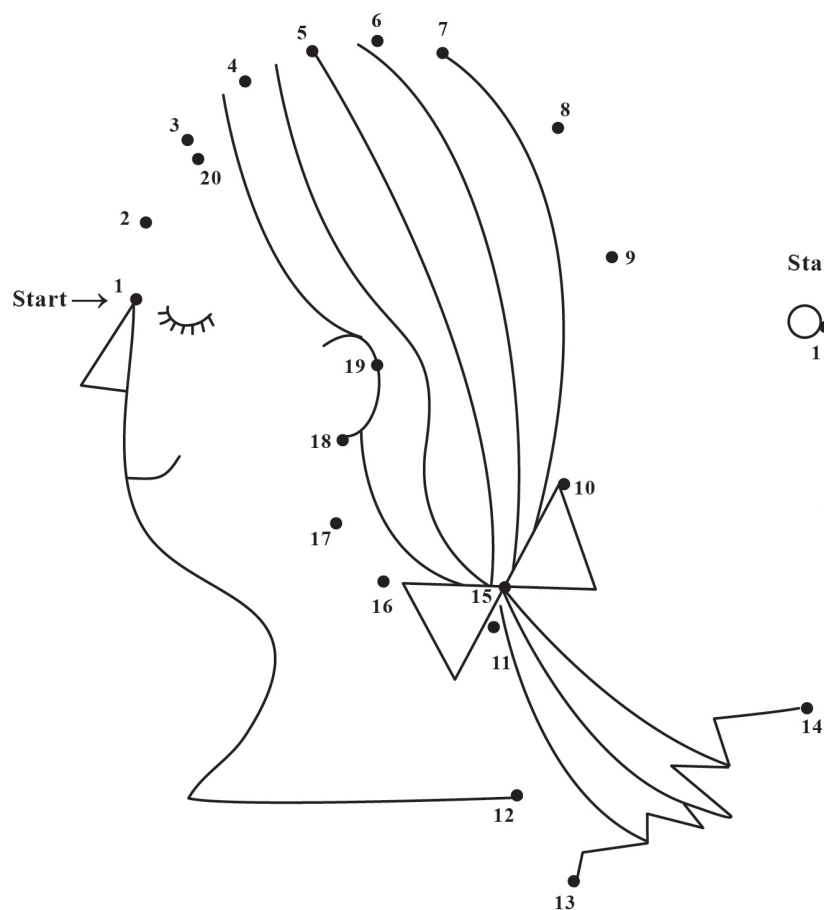
**“Naravno,
matematika!” Dio 2**



**“Aśédarǎ,
Matematika!” Parći 2**

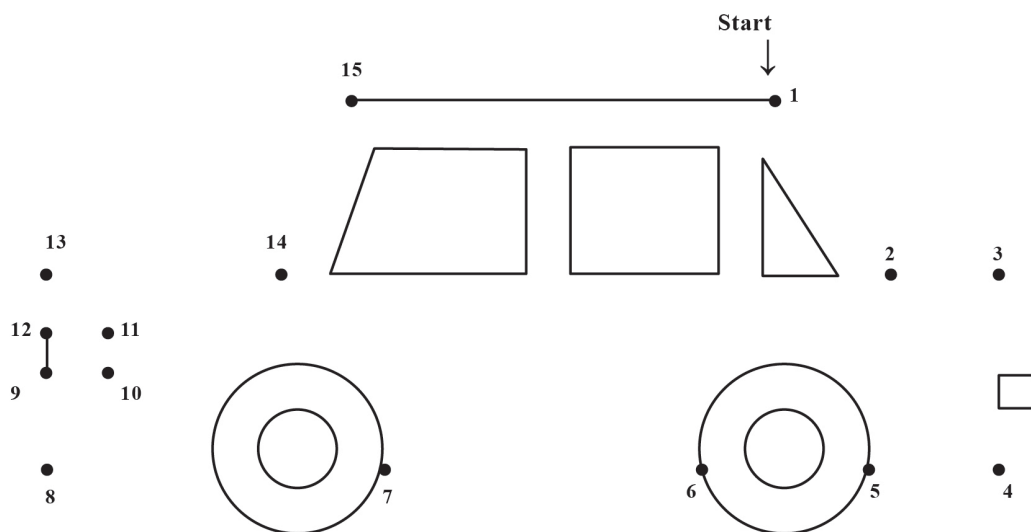
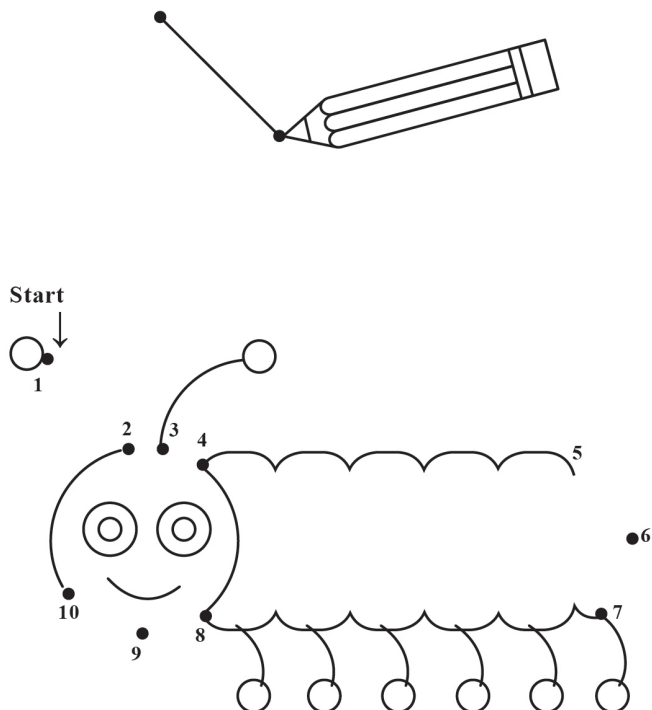
Dovrši crteže

SPOJI TOČKE, PO BROJČANOM SLIJEDU



Dovršalešći crtežurljé

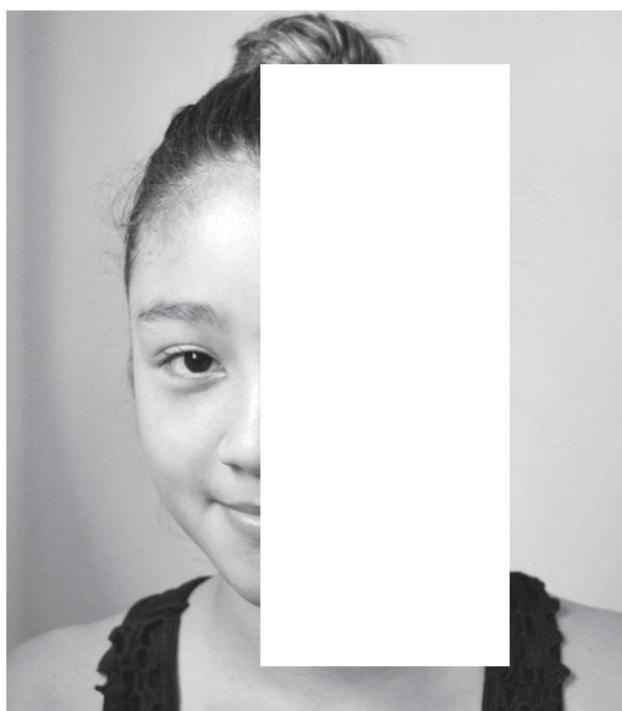
SPUJULEŠĆI TOČKUR, PĀ A LU NUMERUR RĀND



NACRTAJ OSTATAK LICA



NACRTALÉŠĆI RĂMASU DĂ UBRAZ

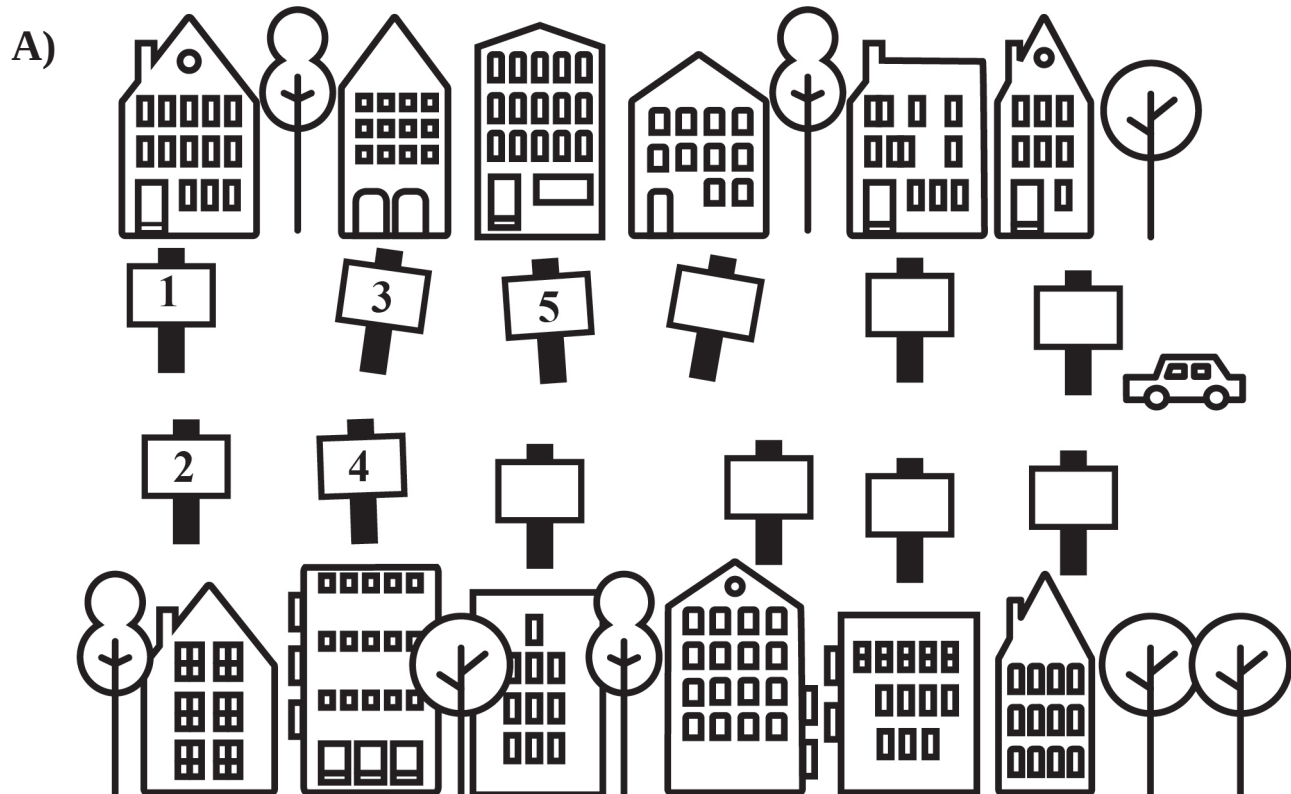


PARNI I NEPARNI BROJEVI

DAJ SVAKOJ KUĆI BROJ

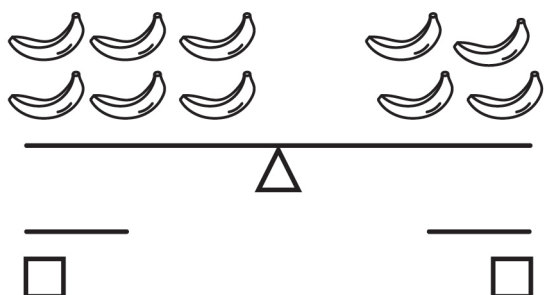
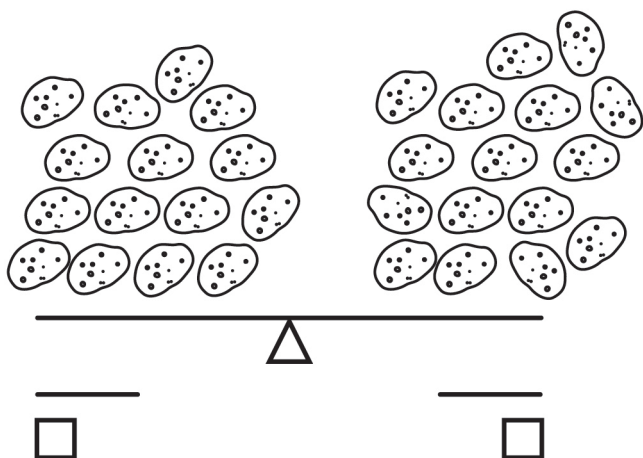
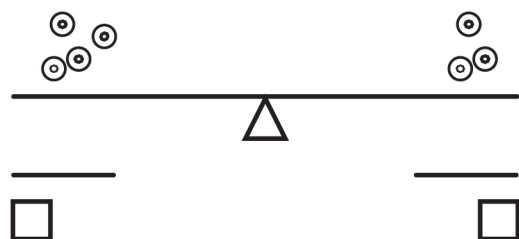
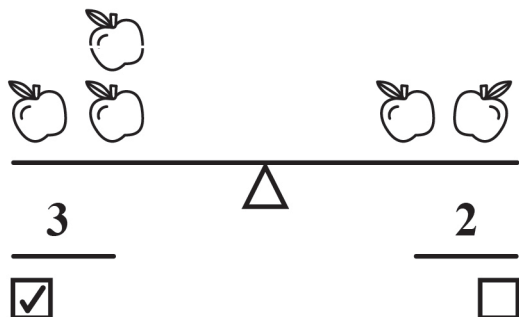
PĂRÉČI ȘÎ NJI PĂRÉČI NUMERUR

A LU TÓTĂ KASA DĂJ NUMER



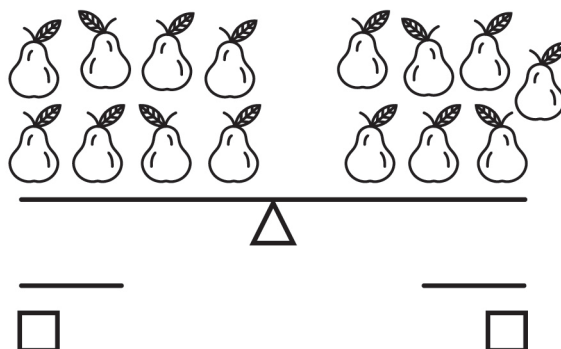
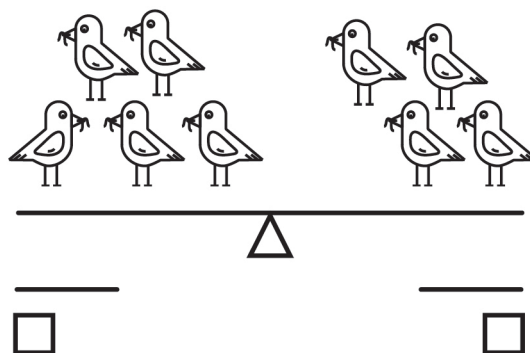
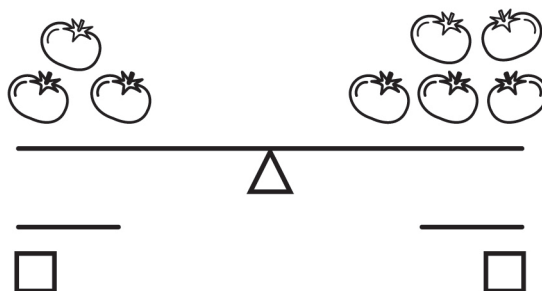
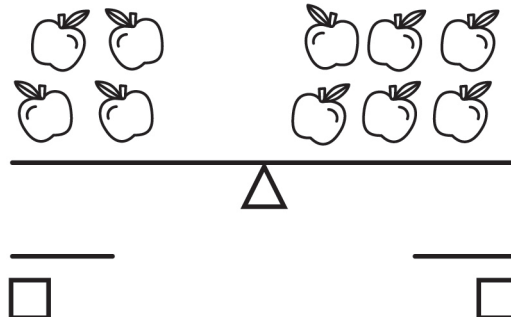
ČEGA IMA VIŠE?

PRIM(J)ER



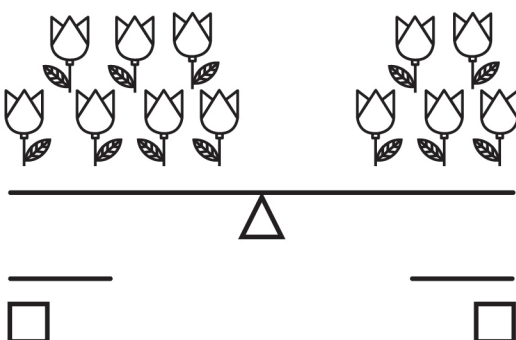
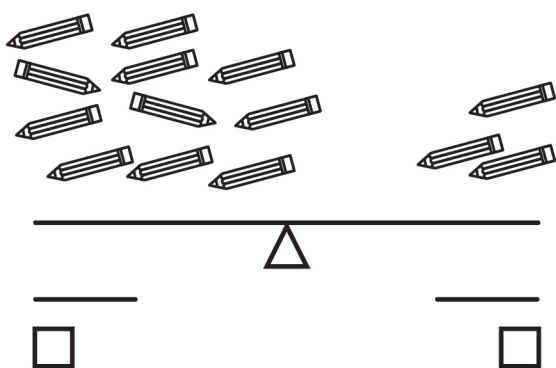
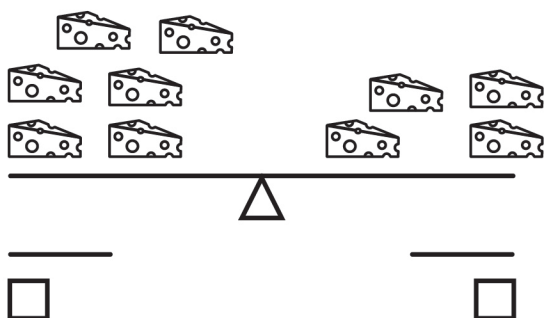
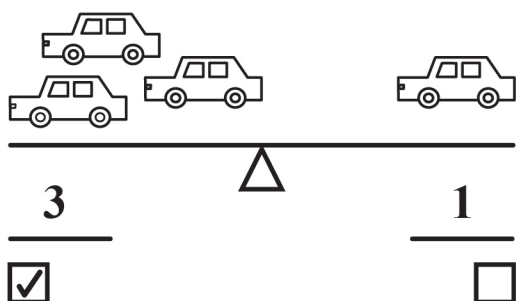
KIT IJ ŠEVA MAJ MULTĂ?

SAD TI/ AKU TU



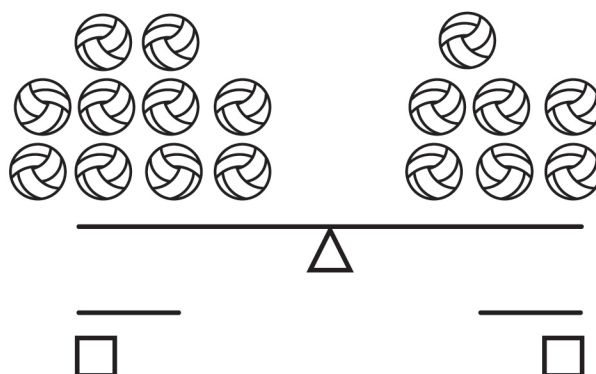
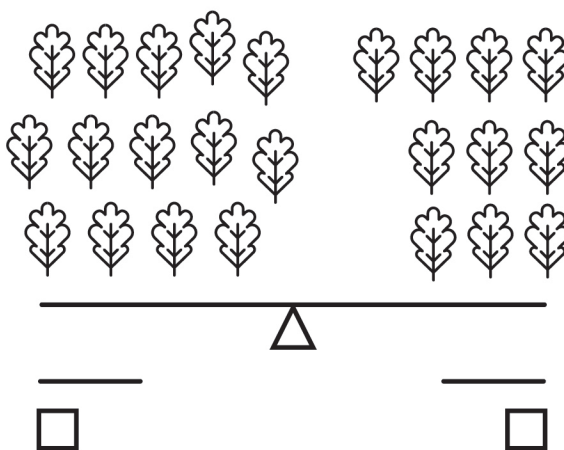
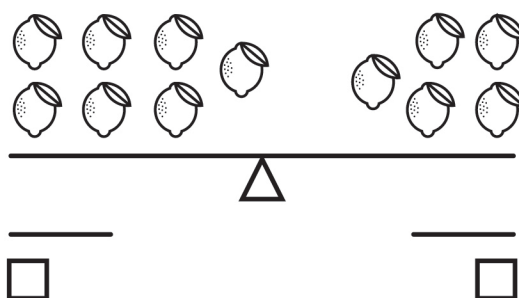
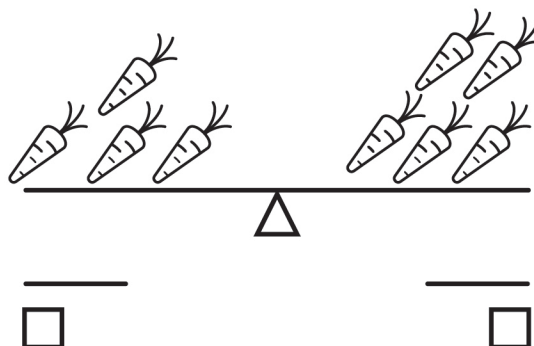
ČEGA IMA VIŠE?

PRIM(J)ER



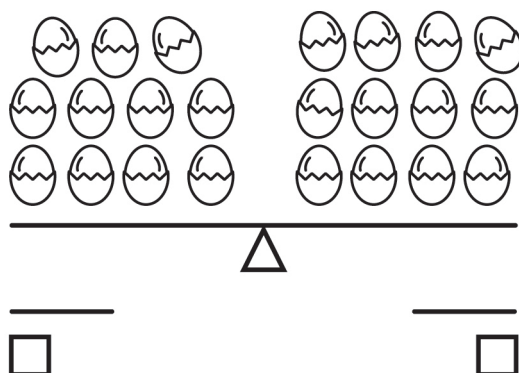
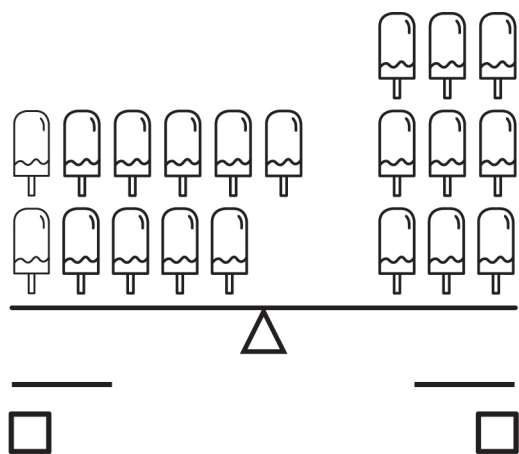
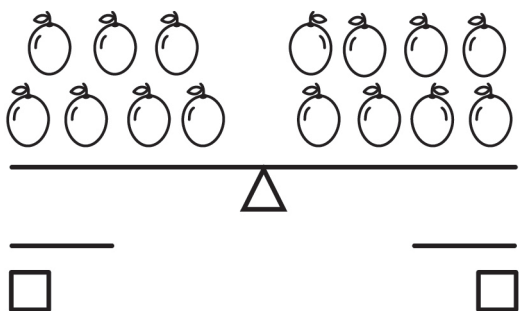
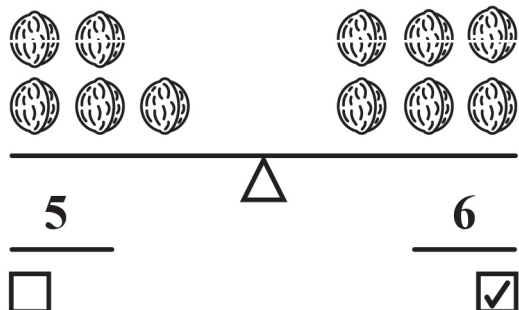
KIT ÎJ ŠEVA MAJ MULTĂ?

SAD TI/ AKU TU



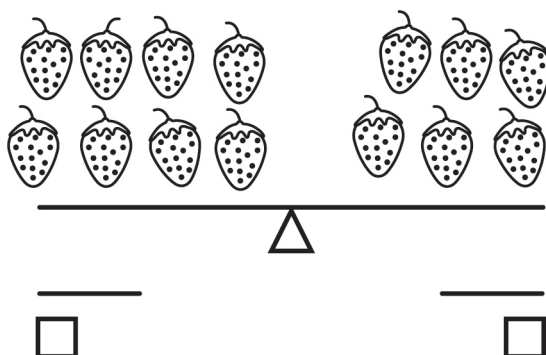
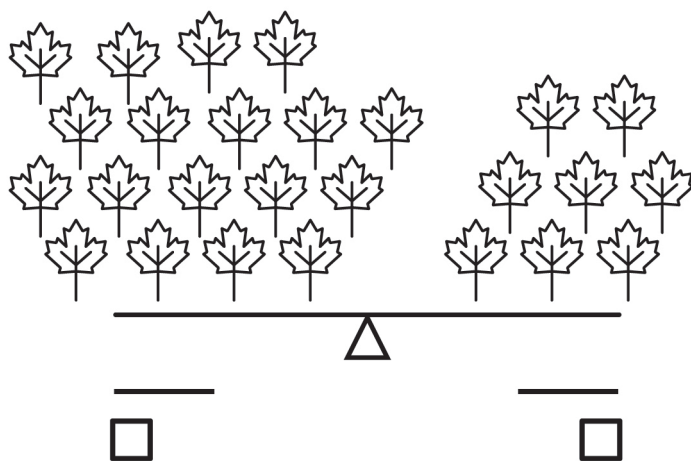
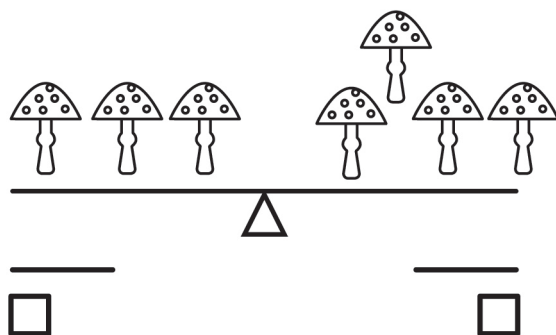
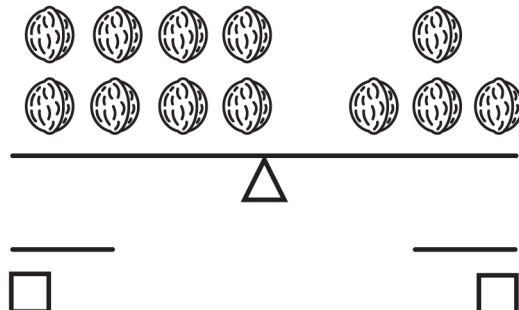
ČEGA IMA VIŠE?

PRIM(J)ER



KIT IJ ŠEVA MAJ MULTĂ?

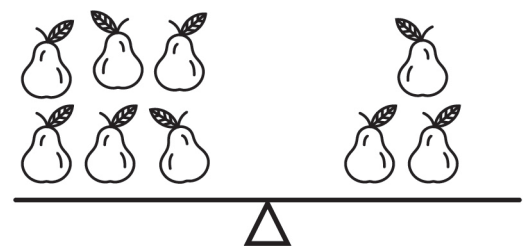
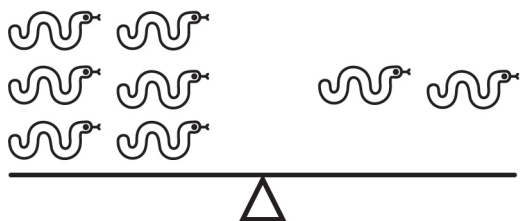
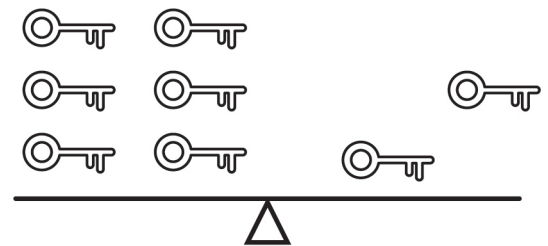
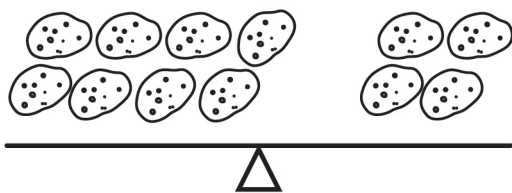
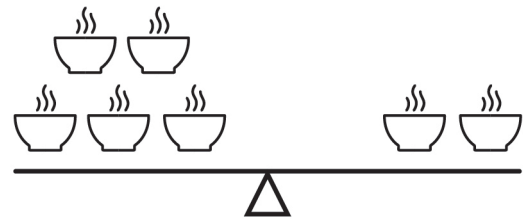
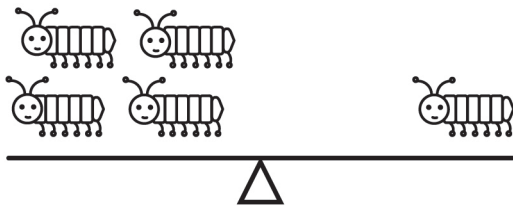
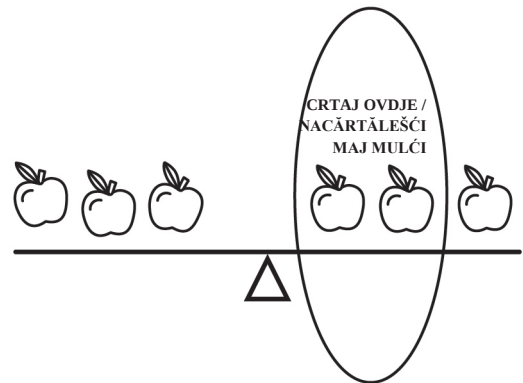
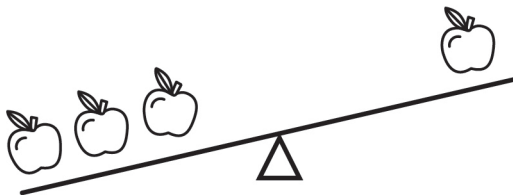
SAD TI/ AKU TU



NAPRAVI STRANICE RAVNIMA // RAVNĀ

FĀLJI STRANICURLJĒ

PRIM(J)ER

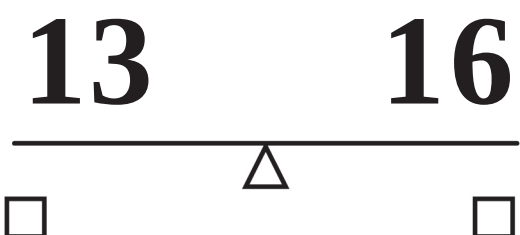
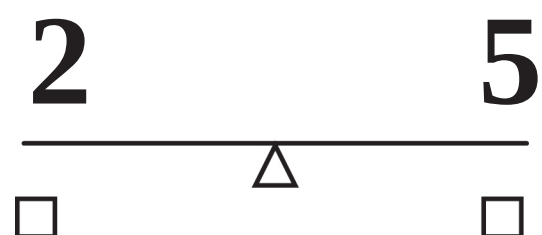
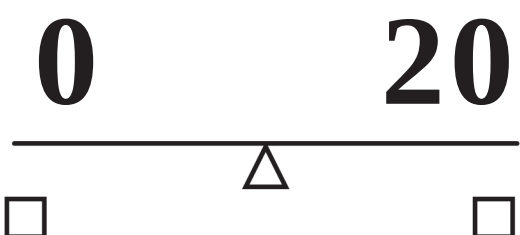
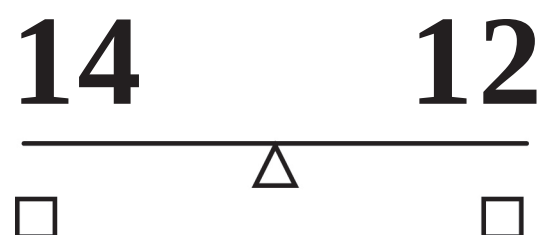
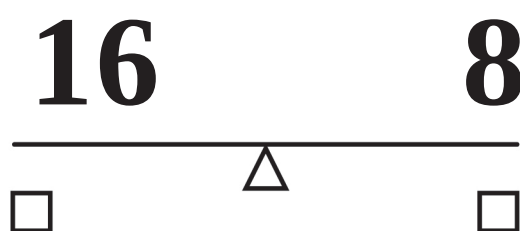
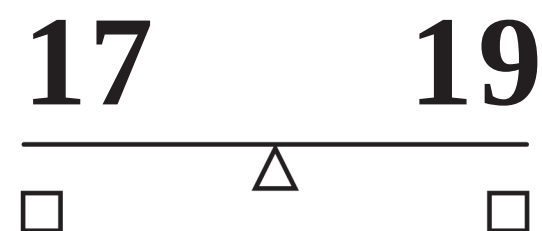
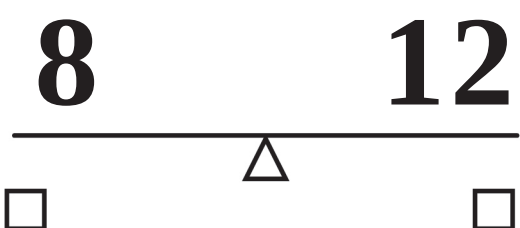
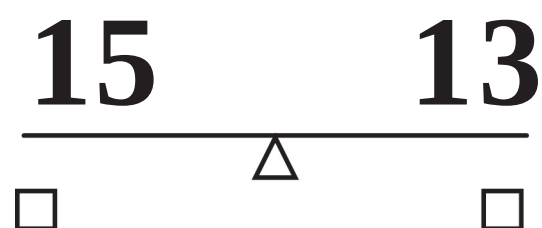
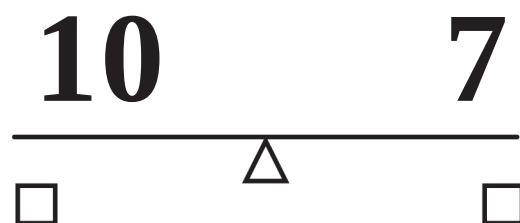
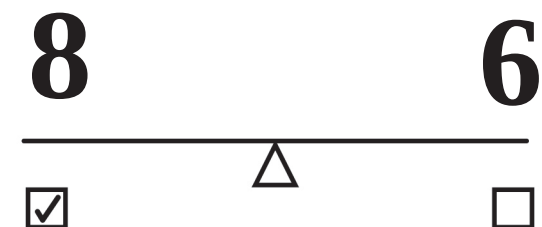


KOJI BROJ JE VEĆI?

KARI NUMER ÎJ MAJ MARI?

PRIM(J)ER

SAD TI/ AKU TU



KOJI BROJ JE VEĆI?

PRIM(J)ER

$$\begin{array}{ccc} 9 & & 6 \\ \hline \end{array}$$

☒ ☐

$$\begin{array}{ccc} 18 & & 16 \\ \hline \end{array}$$

☐ ☐

$$\begin{array}{ccc} 13 & & 15 \\ \hline \end{array}$$

☐ ☐

$$\begin{array}{ccc} 14 & & 12 \\ \hline \end{array}$$

☐ ☐

$$\begin{array}{ccc} 10 & & 5 \\ \hline \end{array}$$

☐ ☐

KARI NUMER ÎJ MAJ MARI?

SAD TI/ AKU TU

$$\begin{array}{ccc} 20 & & 11 \\ \hline \end{array}$$

☐ ☐

$$\begin{array}{ccc} 8 & & 10 \\ \hline \end{array}$$

☐ ☐

$$\begin{array}{ccc} 17 & & 12 \\ \hline \end{array}$$

☐ ☐

$$\begin{array}{ccc} 17 & & 19 \\ \hline \end{array}$$

☐ ☐

$$\begin{array}{ccc} 13 & & 16 \\ \hline \end{array}$$

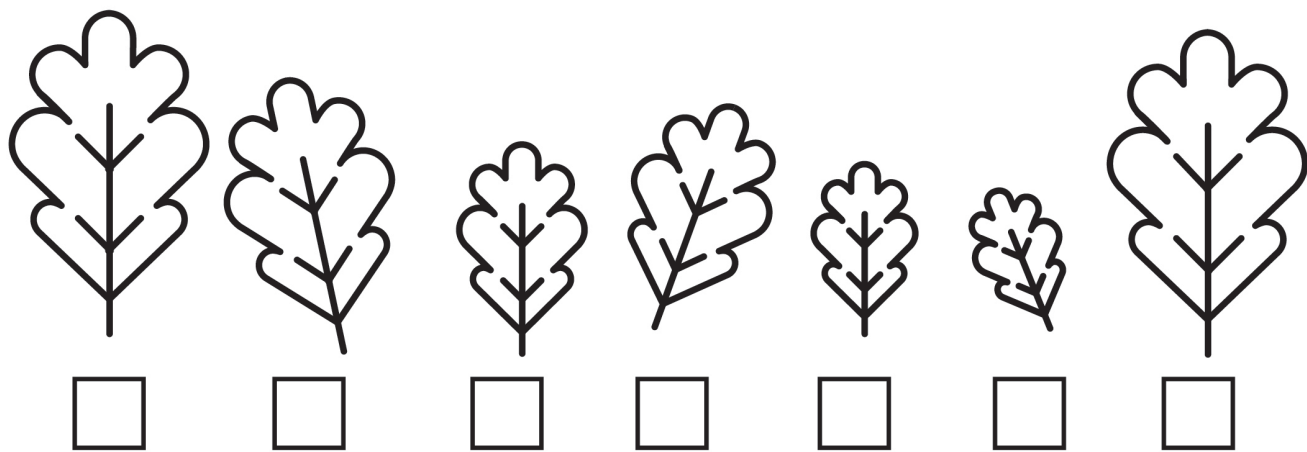
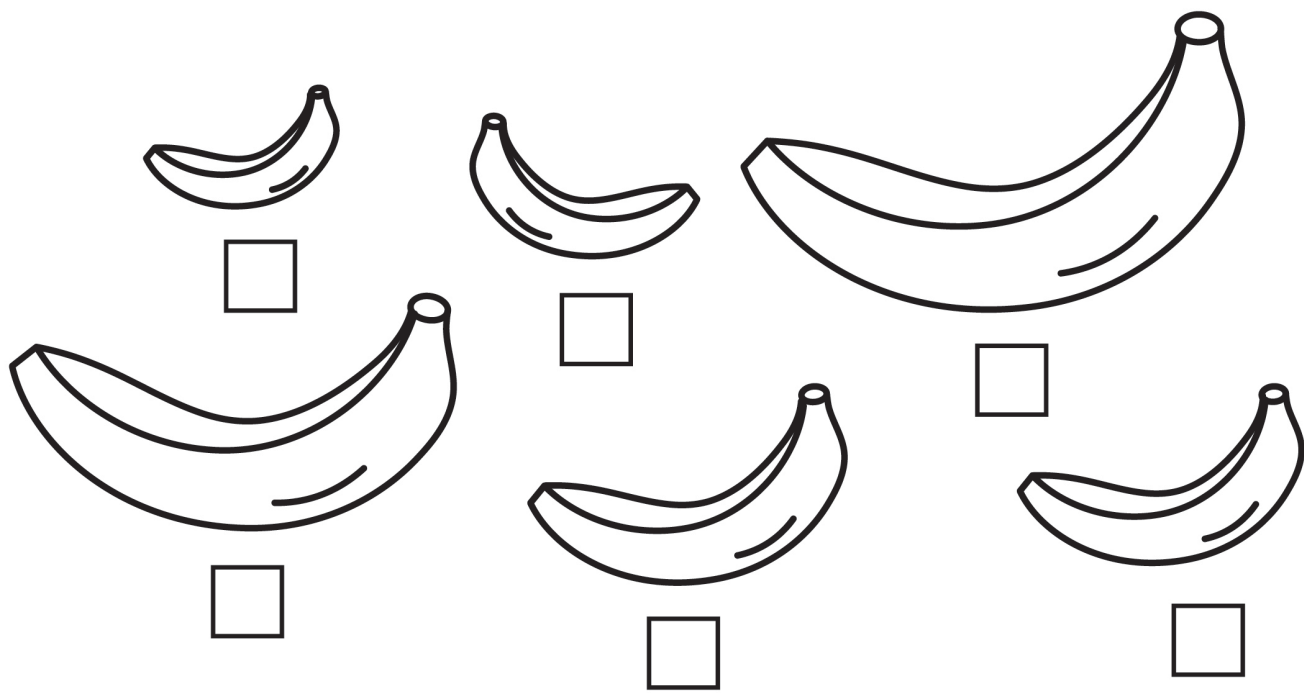
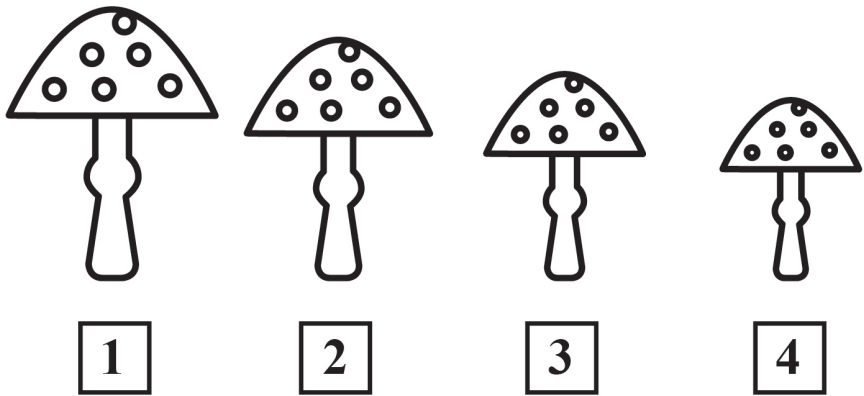
☐ ☐

OD VELIKOG PREMA
MALOM

DĂLA MARI PĂN LA MIK

PRIM(J)ER

SAD TI/ AKU TU



OD VELIKOG PREMA
MALOM

DĂLA MARI PĂN LA MIK

PRIM(J)ER

SAD TI/ AKU TU



1



2



3



4



PRONADI BROJEVE,
OBOJI SLIKU

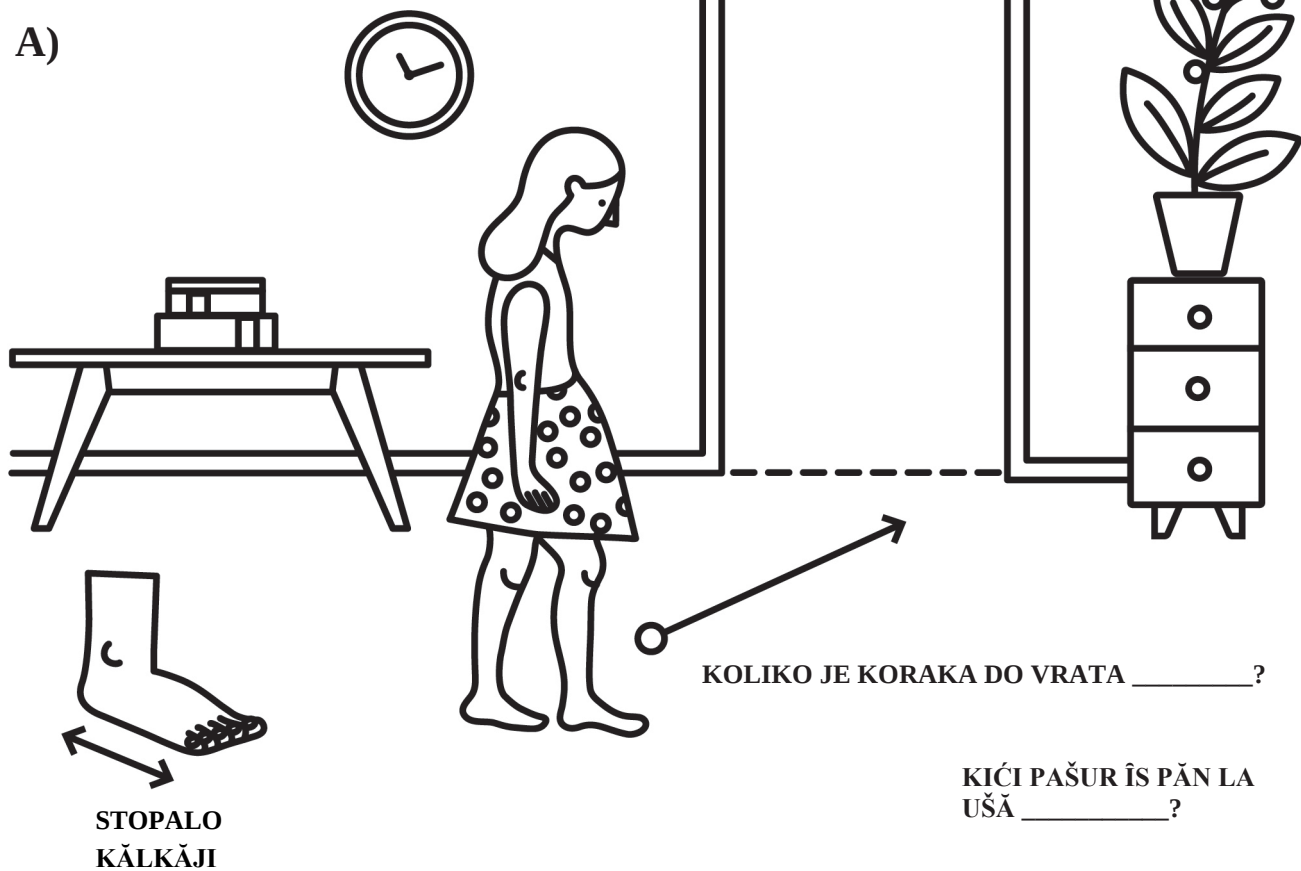
AFLĂ NUMERUR,
FARBALÉŠČI SLIKA



KORAK PO KORAK

PAŠ PĀ PAŠ

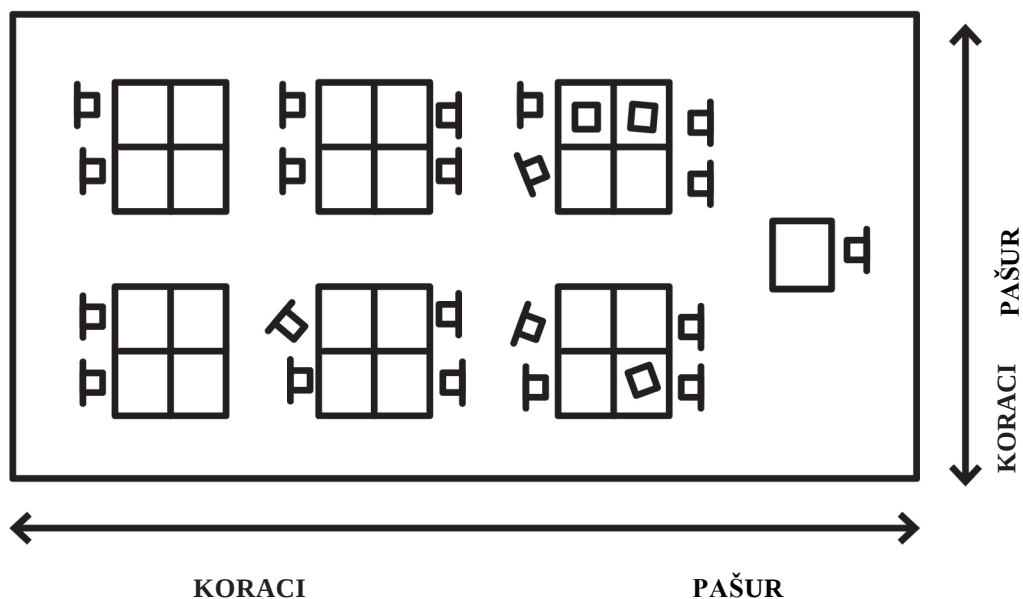
A)



KIČI PAŠĀ ARI ATOV
RAZRED?

B)

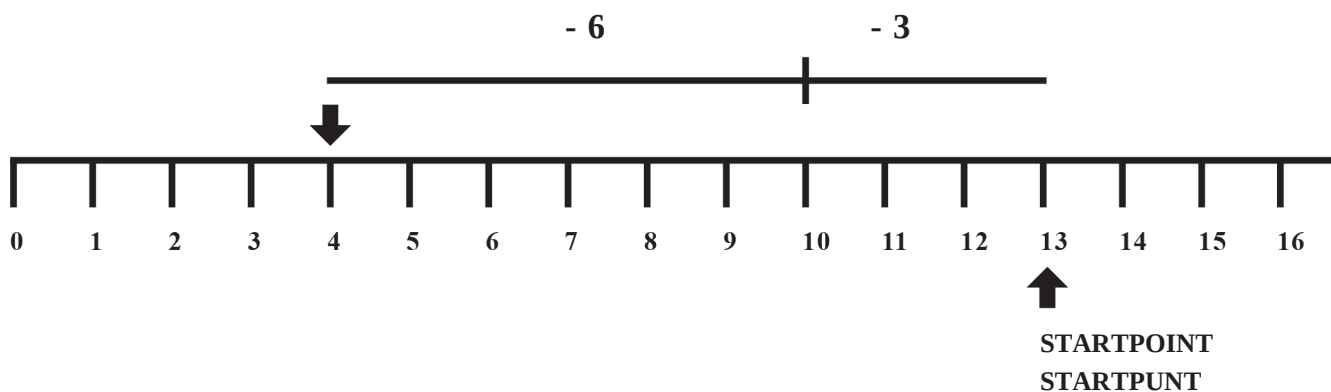
KOLIKO KORAKA IMA
TVOJA UČIONICA?



VJEŽBANJE MATEMATIKE

VEŽBILALA DĂ MATEMATIKĂ

$$13 - 9 = 13 - 3 - 6$$



Problem	Natrag na 10	Što treba oduzeti?	Odgovor
Problem	Înapoi la 10	še / trăbujă să jej zos?	Odgovoru
13 - 8 =	13 - ...	...	10 - ... = ...
16 - 8 =	16 - ...	...	10 - ... = ...
12 - 5 =	12 - ...	...	10 - ... = ...
15 - 6 =	15 - ...	...	10 - ... = ...
16 - 7 =	16 - ...	...	10 - ... = ...
14 - 7 =	14 - ...	...	10 - ... = ...
15 - 9 =	15 - ...	...	10 - ... = ...

1. NACRTAJ TO NA BROJČANOJ CRTI
2. NAJPRIJE ISPUNI DO 10
3. NACRTAJ POČETNU TOČKU

1. NACĂRTĂLEȘCI AJÉ PĂ NUMERNĂ CĂRTĂ
2. MÉNTI UMPLJI PĂN LA 10
3. NACĂRTĂLEȘCI APUKAT TOČKĂ

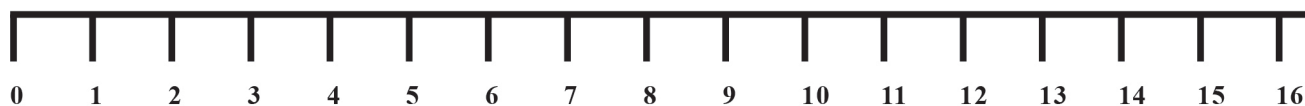
a) $13 - 8 =$



VJEŽBANJE MATEMATIKE

VEŽBILALA DĀ MATEMATIKĀ

b) $12 - 5 =$



c) $15 - 6 =$



d) $16 - 7 =$



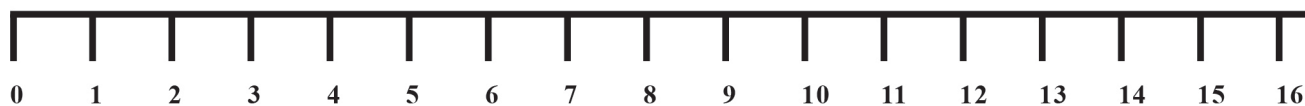
e) $14 - 7 =$



f) $15 - 9 =$



g) $5 + 9 =$



ODUZIMANJE: IGRA ZA 2 OSOBE

UČITELJICA VAM MOŽE POMOĆI!
INVACĀTORU/ĀRĒ VĀ POĆI AŽUTA!

SAD IZRAĀUNAJ!

AKU RAĀUNUZĒĀCI!

$19 - 7 =$

$17 - 6 =$

$18 - 6 =$

$13 - 3 =$

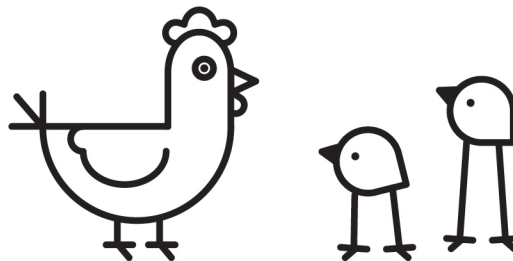
$15 - 4 =$

$16 - 4 =$

$8 - 6 =$

$19 - 17 =$

ODUZMULĀLA: ŽOK DĀ 2 OSOBUR



$19 - 7 =$

$17 - 6 =$

$9 - 7 =$

$17 - 6 =$

$16 - 12 =$

$18 - 6 =$

$18 - 12 =$

$12 - 12 =$

SAD IZRAĀUNAJ!

AKU RAĀUNUZĒĀCI!

$18 - 6 - 7 =$

$18 - 8 - 2 =$

$17 - 8 - 3 =$

$15 - 4 - 3 =$

$17 - 5 - 3 =$

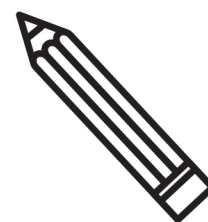
$18 - 5 - 6 =$

$19 - 5 - 6 =$

$16 - 2 - 6 =$

$15 - 2 - 5 =$

$19 - 5 - 5 =$

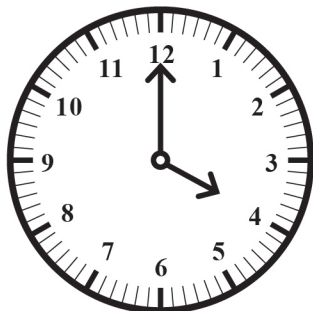


U SAT

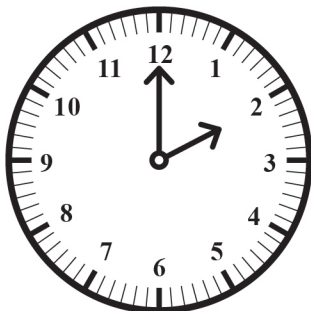
ÎM ŚAS

PRIM(J)ER

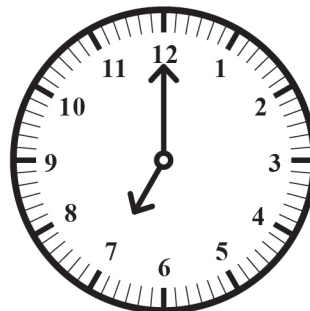
SAD TI/ AKU
TU



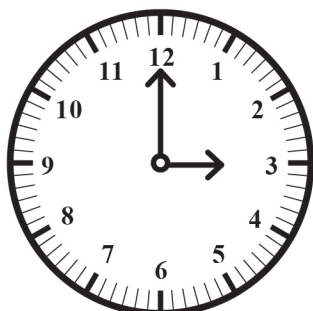
4
_____ SATI
ŚAS



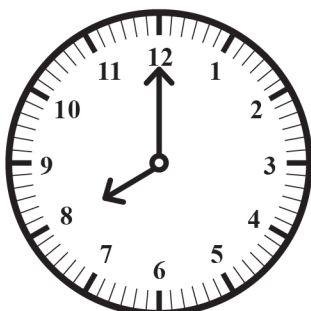
_____ SATI
ŚAS



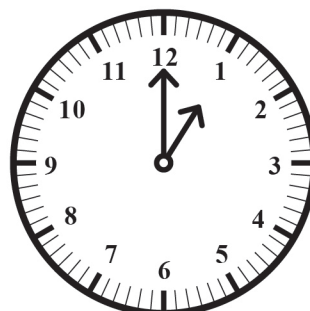
_____ SATI
ŚAS



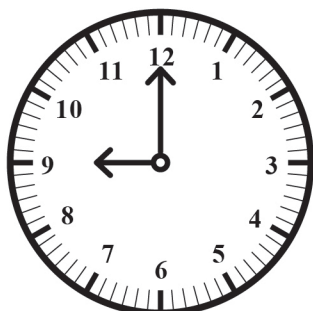
_____ SATA
ŚAS



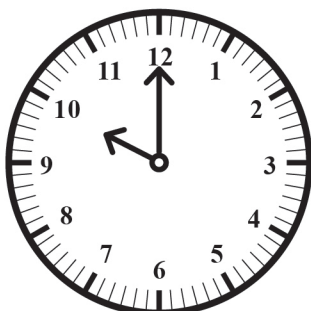
_____ SATI
ŚAS



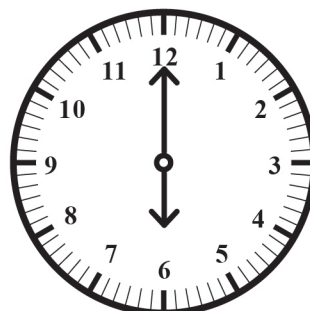
_____ SAT
ŚAS



_____ SATI
ŚAS



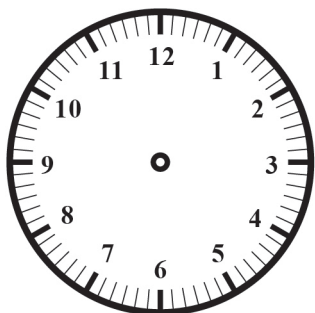
_____ SATI
ŚAS



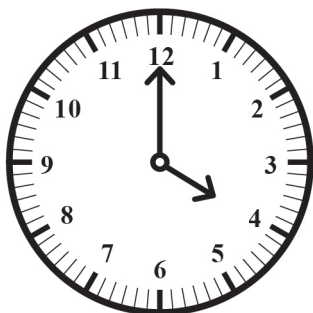
_____ SATI
ŚAS

POKAZATELJI

PRIM(J)ER



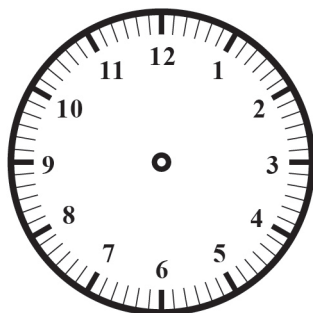
4 JE SATA
4 ÎS ŠASUR



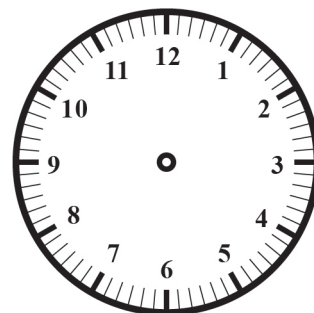
PRIM(J)ER

INDIKATORUR

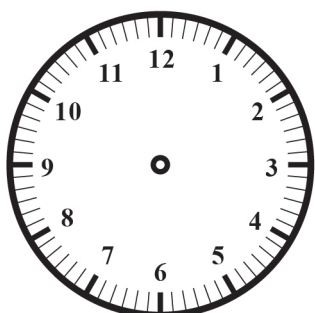
SAD TI/
AKU TU



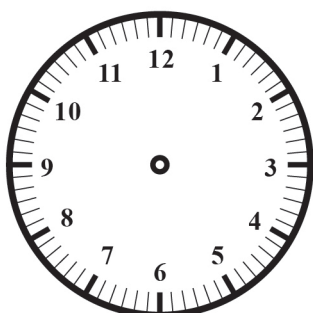
2 SU SATA
2 ÎS ŠASUR



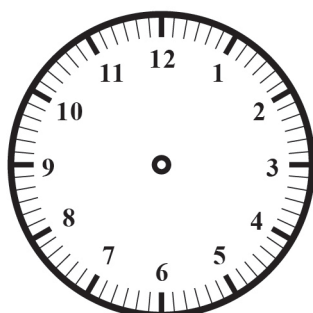
6 SATI/ ŠAS



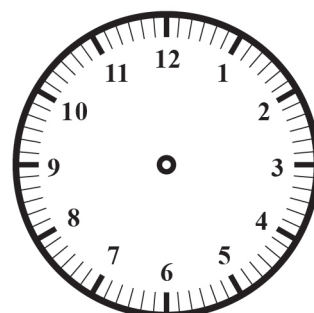
9 SATI/ ŠAS



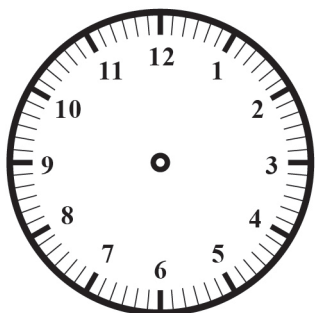
8 SATI/ ŠAS



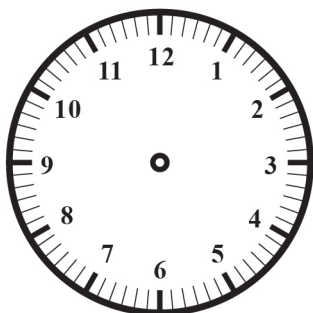
7 SATI/ ŠAS



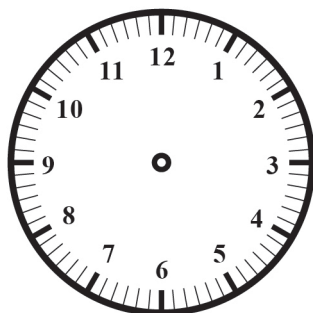
11 SATI/ ŠAS



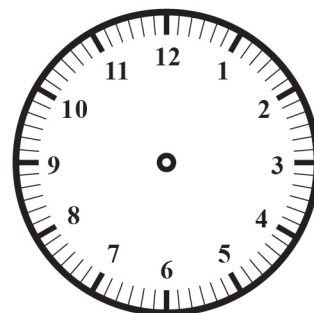
5 SATI/ ŠAS



1 SAT/ ŠAS



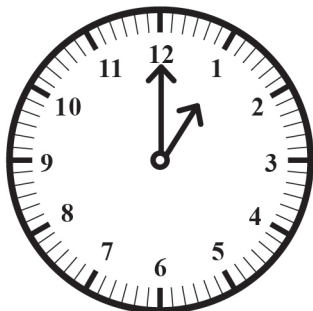
10 SATI/ ŠAS



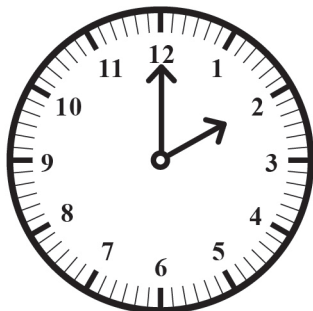
12 SATI/ ŠAS

POKAZATELJI

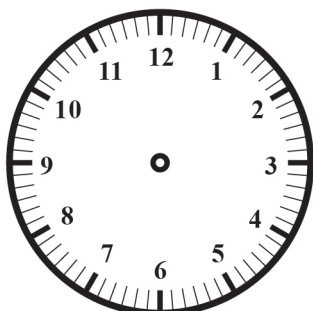
PRIM(J)ER



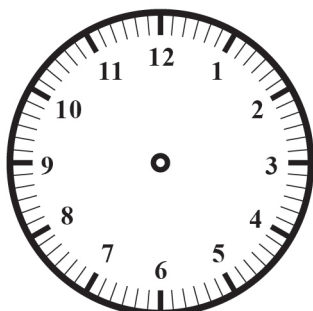
1 SAT JE
1 ÎS ŠASUR



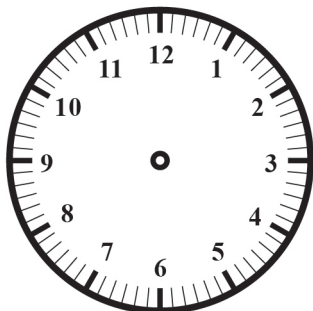
SADA JE 1 SAT
KASNIJE/ AKU 1 ŠAS
MAJÎNKULJÉ



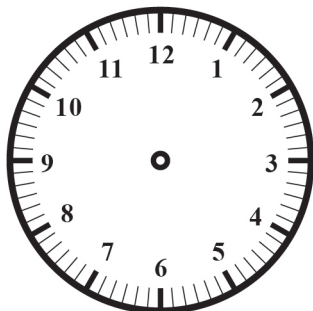
11 SATI/ ŠAS



SADA JE SAT RANIJE/ AKU 1
ŠAS MÉNTI



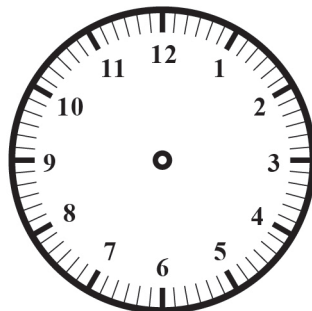
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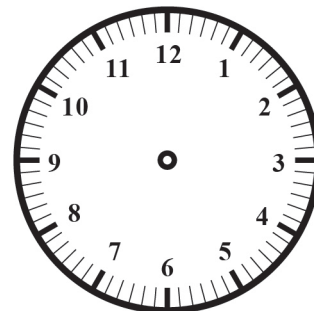
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1 ŠAS MÉNTI

INDIKATORUR

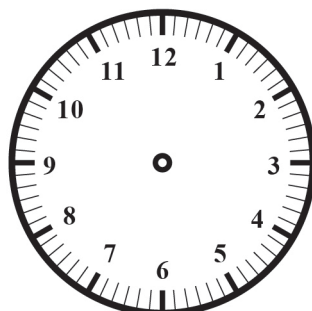
SAD TI/ AKU
TU



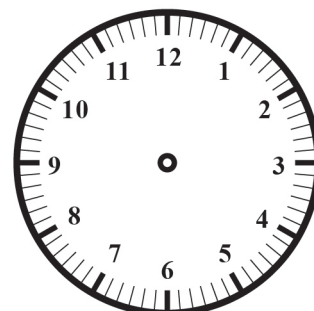
DVA SU SATA/ 1 ÎS
ŠASUR



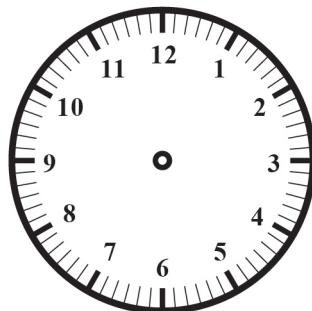
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AKU 1 ŠAS MÉNTI



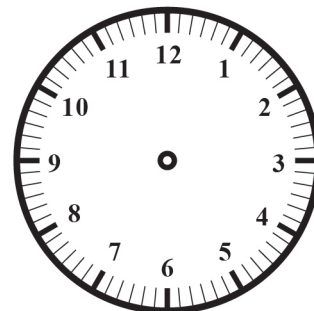
7 SATI/ ŠAS



SADA JE 1 SAT KASNIJE/
AKU 1 ŠAS MAJÎNKULJÉ



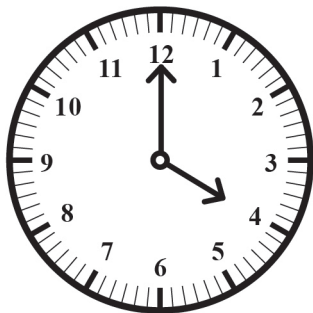
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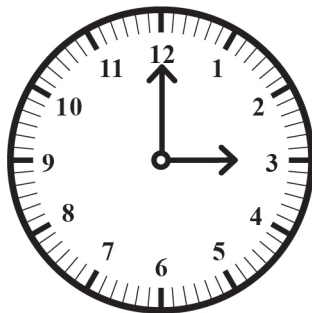
SADA JE 1 SAT
KASNIJE/ AKU 1 ŠAS
MAJÎNKULJÉ

POKAZATELJI

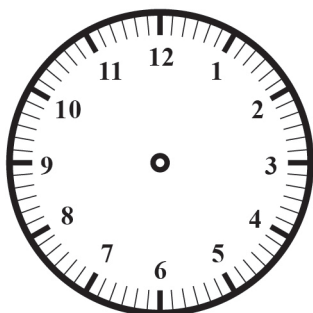
PRIM(J)ER



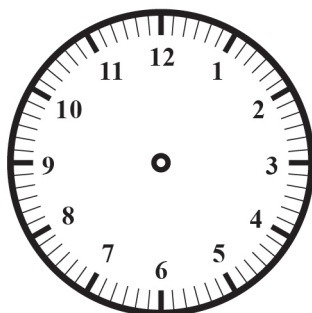
4 SATA/ ŠAS



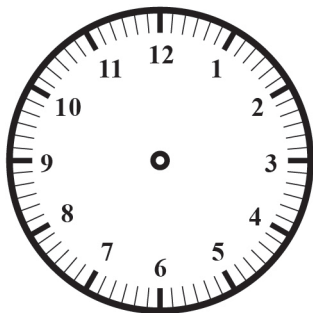
SADA JE SAT RANIJE/
AKU 1 ŠAS MÉNTI



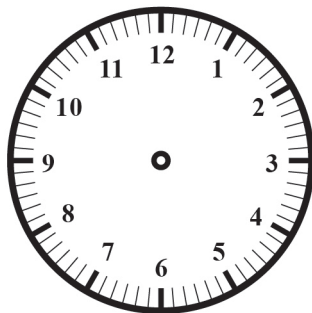
7 SAT1/ ŠAS



SADA JE 1 SAT
KASNIJE/ AKU 1 ŠAS
MAJÍNKULJÉ



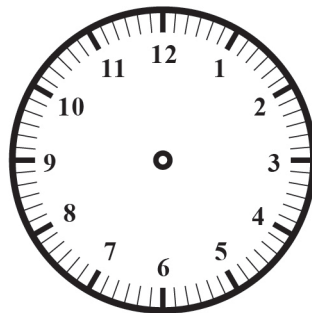
12 SAT1 / ŠAS



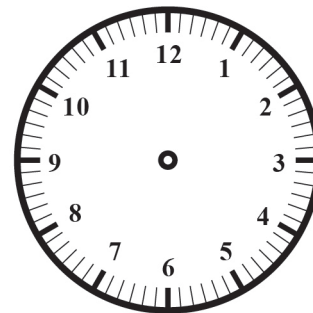
SADA JE SAT RANIJE/
AKU 1 ŠAS MÉNTI

INDIKATORUR

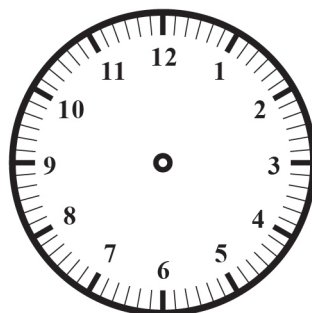
SAD TI/ AKU
TU



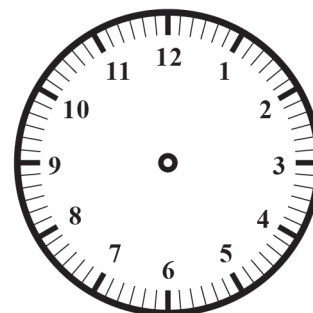
9 SAT1/ ŠAS



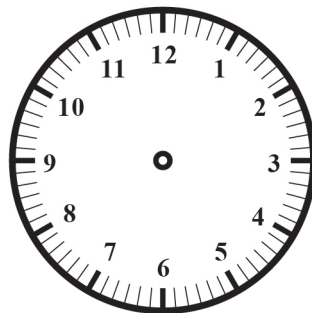
SADA JE 1 SAT
KASNIJE/ AKU 1 ŠAS
MAJÍNKULJÉ



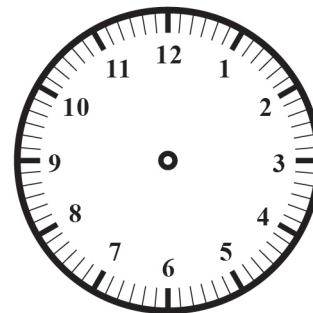
3 SATA/ ŠAS



SADA JE 1 SAT KASNIJE/
AKU 1 ŠAS MAJÍNKULJÉ



8 SATI/ ŠAS



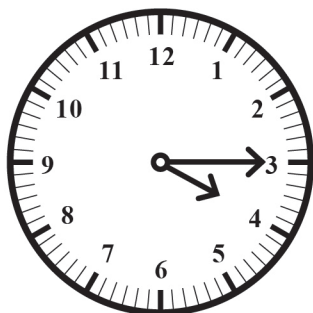
SADA JE 1 SAT
KASNIJE/ AKU 1 ŠAS
MAJÍNKULJÉ

GLEDANJE NA SAT

UJTARI PĂ ȘAS

PRIM(J)ER

SAD TI/ AKU
TU



4.15

